

**Reading Conference: October 13, 2008
Break Out Session Descriptions**

Room #	Session I - Description	Session 2 - Description	Session 3 - Description	Session 4 - Description
100		Some days never end. No matter what the circumstances, good teachers roll with the punches and never quit. Join Danny Brassell as he shares his own trials and tribulations as a teacher and how he learned to embrace the daily challenges his classroom provided. You'll learn how to turn every catastrophe into a victory and expect success through careful reflection.	Increase your students' desire to learn! In this interactive session, you'll explore what drives certain students to overcome obstacles and achieve success in the classroom. We'll review steps students can follow to set goals. An, you'll learn how different motivational theories can help you to understand and diagnosis motivational issues.	Students watch our every move. The best teachers constantly set high expectations, attempt new things and never let the threat of embarrassment and failure stand in their way. Join Danny Brassell as he shares a fast-paced, humorous and inspirational session designed to impart his observations of the traits the best teachers he has encountered over the years and how to differentiate instruction to meet the needs of all your students. Train your students how to welcome new opportunities and challenges, recognize but not submit to fear, and above all else, to believe in themselves.
104	Building Better Ideas II: Using the 3 R's to Renovate Learning was developed to renovate learning in any classroom. This session provides tools to help students use the literacy skills outlined in the Kansas standards; build background; engage and interact with text, task, and peers; and internalize and prioritize concepts.		Equip your students with one of the most powerful and essential learning tools known to humans - WRITING. Participants will learn to use the Six Trait Analytical Rubrics for all four text types (narrative, expository, technical, and persuasive) to help students clarify and enhance their own learning in all or any area.	What characteristics distinguish each pattern of text organization? How does recognizing the organizational pattern of a text help in comprehension? How can knowledge of organizational patterns be useful in teaching the writing process? How can students improve their text structure scores on the Kansas assessment? If you are seeking answers to these questions, this session is for you. Come find out how text structures lend themselves to effective comprehension.
106	Come "see, experience, and understand" why and how math games and manipulatives can be the key to opening the door to success in math. Participants will play an award-winning Muggins Math game and see how concepts can come alive using manipulatives designed to teach understanding - not just the rule.	Come "see, experience, and understand" why and how math games and manipulatives can be the key to opening the door to success in math. Participants will play an award-winning Muggins Math game and see how concepts can come alive using manipulatives designed to teach understanding - not just the rule.	Come "see, experience, and understand" why and how math games and manipulatives can be the key to opening the door to success in math. Participants will play an award-winning Muggins Math game and see how concepts can come alive using manipulatives designed to teach understanding - not just the rule.	Come "see, experience, and understand" why and how math games and manipulatives can be the key to opening the door to success in math. Participants will play an award-winning Muggins Math game and see how concepts can come alive using manipulatives designed to teach understanding - not just the rule.

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300	<p>Effective use of technology in the classroom allows students to take ownership for their learning. Students are able to develop the practical and critical thinking skills that are necessary to better understand the world around them. One way to meet the challenge of incorporating technology into the class is geocaching. The use of GPS devices helps create an exciting, empowering, and exploratory environment for students that engage them in the learning process. This session will explore different ways instructors can use GPS and geocaching in their classrooms.</p>	<p>Exhibitor Presentation: Angie will utilize an oral language program to demonstrate a sequential, structured approach to build and expand students' oral language capacities. This is essential for low language, at-risk native speakers and is ideal for all English language learners. Participants will leave with materials to use immediately in their classrooms.</p>	<p>Exhibitor Presentation: Angie will utilize an oral language program to demonstrate a sequential, structured approach to build and expand students' oral language capacities. This is essential for low language, at-risk native speakers and is ideal for all English language learners. Participants will leave with materials to use immediately in their classrooms.</p>	<p>Effective use of technology in the classroom allows students to take ownership for their learning. Students are able to develop the practical and critical thinking skills that are necessary to better understand the world around them. One way to meet the challenge of incorporating technology into the class is geocaching. The use of GPS devices helps create an exciting, empowering, and exploratory environment for students that engage them in the learning process. This session will explore different ways instructors can use GPS and geocaching in their classrooms.</p>
301	<p>David Fyler is a Licensed Clinical Marriage and Family Therapist. He is the co-founder of the Western Kansas Child Advocacy Center and now serves as the center's Program Director, providing services to children and families in rural Kansas. Objectives of this session include: understanding the dynamics of child sexual abuse, sharing the resources that minimize the traumatic effects of the abuse, and treatment goals for child victims and their families.</p>	<p>David Fyler is a Licensed Clinical Marriage and Family Therapist. He is the co-founder of the Western Kansas Child Advocacy Center and now serves as the center's Program Director, providing services to children and families in rural Kansas. Objectives of this session include: understanding the dynamics of child sexual abuse, sharing the resources that minimize the traumatic effects of the abuse, and treatment goals for child victims and their families.</p>	<p>This break out will help K-12 educators and administrators respond to the third critical question of the PLC model: "How will we respond when students don't learn?" Areas to be covered include: gain a deeper understanding of the systematic approach to providing additional time and support to struggling students; understand the strong connections between Multi Tiered System of Support (MTSS) and the Pyramid of Interventions; and discuss a Pyramid of Interventions that can be implemented in your school or district.</p>	
302	<p>Sometimes as new teachers our "bag of tricks" has nothing in it. This session will provide the framework for effective instructional practices. Walk away with specific cooperative learning activities and ideas for classroom organization that will begin to fill your bag.</p>		<p>Small group instruction is an integral part of MTSS in order to ensure that all students receive the support they need. In this session, we will focus on organization, procedures, and instructional strategies that can help you and your students get the most from small group instruction.</p>	<p>BAIP is sponsored by KSDE/CETE and is free to Kansas school districts. This session will provide staff with a reliable web-based program that offers specific lesson plans, practice, and assessments aligned to the state standards in math. If you are a teacher of math and are struggling with effective lessons that focus on specific standards and benchmarks for state assessment remediation or preparation, then let us introduce you to BAIP.</p>

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304		<p>I'm a math teacher, not a reading teacher! Now I'm supposed to teach reading in my class too? The answer is yes - and I'll show you how you can incorporate reading into your math class and still address your math standards. How can students succeed when they don't know what you are talking about? The key to success in math is building a strong essential content vocabulary. this session will help you find effective ways to help students learn and remember key vocabulary with a focus on Frayer Model.</p>	<p>No just the visual learners, but also many other students benefit from the use of some kind of visual representation. Graphic organizers are one way to help students see the abstract and make connections between new information and prior knowledge. This session will look specifically at the eight Thinking Maps along with other useful nonlinguistic approaches for the classroom.</p>	<p>We all wish we had a classroom full of model students, but that is rarely the case. What if I said I could get you closer by sharing secrets to creating an atmosphere to support active readers in the classroom? These active readers are actively involved in their own education and can make your job much easier...they practically teach themselves!</p>
311	<p>This breakout session will talk about Cyber bullying and how kids today are being bullied more than ever before. Cyberbullying, using new communication technology (cellular phones, internet, and other forms of electronic media) to torment others, is taking humiliation to a frightening level. Hiding behind the anonymity of the Internet, cyberbullies are able to hurl threats, spread rumors, trash reputations, and damage fragile egos, usually without being caught. The incredible scope of the Internet means that a cyberbully can reach millions with the click of a mouse.</p>		<p>Behind every successful classroom is CLASSROOM MANAGEMENT! In this workshop you'll get some useful tips and tricks for creating a more positive learning environment. You'll leave with great ideas you can use the next day in your classroom to focus children's attention, decrease discipline problems, guide children through transitions, and reduce teaching stress. Highlights will include: • team building activities, brain research, positive speech, understanding teaching boys differently than girls, sharing responsibility, and many more.</p>	<p>For the most part, we think that bullying refers to students and the abuse is usually verbal and physical. However, we need to explore the possibility that we, as adults could be unintentionally bullying others as well. In addition, we want to examine other kinds of bullying such as emotional, and cyber bullying situations. This workshop will emphasize how positive actions and activities can be utilized to reduce the effect of bullying in our school</p>
400	<p>Participants will be engaged in classroom activities that can be used with middle and high school youth. These skills-based activities will deal with HIV/STDs, sexual harassment, healthy relationships, risk reduction, media analysis, abstinence and safer sex, and other issues facing adolescents.</p>		<p>Integrating technology into the classroom using research-based strategies for increasing student achievement. When teachers use these strategies effectively with their students, the outcome is a measurable difference. These strategies can be used by any teacher at any time, using either traditional teaching tools or using technology.</p>	<p>A fun, practical, and user-friendly way to effectively prepare for Kansas State Assessments. Study Island can be easily navigated by students of all ages. Activities are aligned to the Kansas State Standards and can be searched by keyword, grade level, or subject area. Study Island records statistics for each user in a real-time report card.</p>

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401		<p>Integrate the digital lifestyle of today's students into your classroom and engage individual learners. Use audio and video to create multi-media lessons that span music, art, and literature. And now, there are voice recorders, car radio adapters, and other accessories that can be used to enhance learning, both in and out of the classroom. Let's take a look at how you can use the iPod in your classroom.</p>	<p>Take a look at the many benefits available when using student response systems in your learning environment: engage students in active learning; improve student participation by taking the fear out of getting an answer wrong and facing peer pressure - EVERY student can respond; quickly determine whether homework or reading assignments have been completed before class; improve teacher understanding of students' comprehension of curriculum; provide students with immediate feedback about the accuracy of their understanding of the curriculum; use analysis of student responses as the basis for class discussions; track student progress toward academic standards; last but not least - align curriculum to state standards and produce reports quickly and easily.</p>	<p>Mimio is a great way to present interactive content. Mimio connects directly to your PC/Mac, with a projector, and it allows you to control your desktop applications and documents directly from the board. Notes can be printed, emailed (to absent students), posted on the web, and incorporated into other applications.</p>
402	<p>KSDE updates concerning Special Education and Curriculum, including overviews on MTSS and other state resources that can be referred to for technical assistance.</p>	<p>Students learn best by doing! This session will show that this teaching strategy is part of the educational trend which promotes cooperation, collaboration, problem solving, critical thinking and experimental learning. The Active Learning approach has worked with elementary as well as secondary, and at-risk as well as gifted students. This session is based on the work of the "Activities That Teach" author, Tom Jackson who will be presenting in Sublette on November 12.</p>	<p>It is well known that Albert Einstein had early reading problems. This session will give you specific reading strategies that will help your students unlock the mysteries of your science texts.</p>	<p>The Social Studies flipchart (The Three Story Intellect) requires students and teachers to utilize a variety of reading strategies. If you need ideas to encourage your students to explore a variety of texts, including primary sources, this session is for you.</p>
403		<p>This presentation provides information regarding changes to the Kansas Writing Assessment at the 8th grade level. Brand new prompts, updated rubrics, new scoring procedures, and a revised 6-Trait scoring manual are now in place. Handouts and examples will be provided to help you, your students, and your school find success!</p>	<p>This presentation provides information regarding changes to the Kansas Writing Assessment at the 5th grade level. Brand new prompts, updated rubrics, new scoring procedures, and a revised 6-Trait scoring manual are now in place. Handouts and examples will be provided to help you, your students, and your school find success!</p>	<p>This presentation provides information regarding changes to the Kansas Writing Assessment at the high school level. Brand new prompts, updated rubrics, new scoring procedures, and a revised 6-Trait scoring manual are now in place. Handouts and examples will be provided to help you, your students, and your school find success!</p>

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404 - Mike	The Kansas Career Pipeline is a free online resource that is comprised of a series of assessments (interests, aptitudes, and workplace attitudes), as well as information and other resources, to help students determine what careers might interest them and what steps they might take to attain that career. It is a valuable resource for schools in the implementation of career plans of study and career clusters that serve to provide relevance for the academic and Career and Technical classes they might take. This session will provide an overview of the Kansas Career Pipeline, as well as information about accessing this valuable resources.		As teachers of mathematics, language arts, science, and social studies know, very few students, even those with very low levels of English language proficiency, are exempt from taking the Kansas State Assessments, and their scores count toward AYP calculations. If a sufficient number of English language learners (ELLs) are enrolled in a building, they can become a disaggregate group that may not make AYP and eventually cause a building or district to go on improvement. Federal legislation under Title III is explicit - ELLs are expected to master the same grade level content as English-speaking students. In this session, content teachers will be presented a variety of strategies to help them help their ELLs master appropriate content while improving their levels of English language proficiency.	As teachers of mathematics, language arts, science, and social studies know, very few students, even those with very low levels of English language proficiency, are exempt from taking the Kansas State Assessments, and their scores count toward AYP calculations. If a sufficient number of English language learners (ELLs) are enrolled in a building, they can become a disaggregate group that may not make AYP and eventually cause a building or district to go on improvement. Federal legislation under Title III is explicit - ELLs are expected to master the same grade level content as English-speaking students. In this session, content teachers will be presented a variety of strategies to help them help their ELLs master appropriate content while improving their levels of English language proficiency.
405	Exhibitor Presentation: Research lesson plans and classroom activities from Osborne's internet-linked books.	MTSS provides a methodology for targeting instruction to each student's needs. This session will focus on how formative assessment can help educators best intervene at the Tier 2 (group) and Tier 3 (individual) levels identified by MTSS. With limited time and energy, educators can't afford to fix what' not broken.	MTSS provides a methodology for targeting instruction to each student's needs. This session will focus on how formative assessment can help educators best intervene at the Tier 2 (group) and Tier 3 (individual) levels identified by MTSS. With limited time and energy, educators can't afford to fix what' not broken.	MTSS provides a methodology for targeting instruction to each student's needs. This session will focus on how formative assessment can help educators best intervene at the Tier 2 (group) and Tier 3 (individual) levels identified by MTSS. With limited time and energy, educators can't afford to fix what' not broken.
406	There was a time when learning and thinking were thought to be only processes of the mind. Today, however, we know that movement "anchors" learning. Come join the fun as participants actively link movement and rhythm to all developmental domains. Experience the movement connection!		Exhibitor Presentation: Vocabulary has such a huge impact on a student's success in school that we need to be sure we are using only the best practices in our instruction. Students encounter so many words in school and forget most them because they are taught for short-term. I believe that the more vocabulary can be integrated within reading, writing, speaking, listening, and thinking, the better the retention of those words. My instruction involves learning a set of words that are organized within some type of category. The words are introduced with a written context, not in an isolated list. Upon learning a word's meaning, we process it in a variety of ways: drawing pictures, creative drama, many types of play, or clustering it with words we already know and use. (DOUBLE-BLOCK)	
407		It is possible to reveal a character in nine major ways. In fact, most professional authors use several, or all, of these methods in a single story. These tools of characterization which all good writers incorporate with proficiency and great readers learn to apply with skill ultimately enhance their reading experience.	See the Sound/Visual Phonics is a simple but basic system that can be incorporated right into your existing reading programs. It is a cost effective program that teaches letters and sounds which incorporates multi-modalities for learning. It consists of 46 hand signs and written symbols which help to make the connection between written and spoken language. (DOUBLE-BLOCK)	

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502	Experience the potential of art works to enrich reading instruction and learning. Goals of the session include utilize art works to enliven standards-based reading instruction, develop and implement concept-based curriculum, develop and implement standards based curriculum, and acquire complex-level thinking strategies for classroom instruction.		Experience the potential of art works to enrich reading instruction and learning. Goals of the session include utilize art works to enliven standards-based reading instruction, develop and implement concept-based curriculum, develop and implement standards based curriculum, and acquire complex-level thinking strategies for classroom instruction.	Experience the potential of art works to enrich reading instruction and learning. Goals of the session include utilize art works to enliven standards-based reading instruction, develop and implement concept-based curriculum, develop and implement standards based curriculum, and acquire complex-level thinking strategies for classroom instruction.
504		Session provides explicit, research-based phonics instruction in four key areas: coding, sight words, word strategies, and success. This session will target the students who are not motivated and feel disenfranchised from school as a result of years of academic failure.	Exhibitor Presentation: In this research-based presentation, you'll learn before, during, and after comprehension strategies to help students become proficient readers of nonfiction texts across the curriculum. In addition, you'll learn how to encourage independence in accessing information from nonfiction texts through a results-oriented and scaffolded instructional plan. (grades 3-6)	Exhibitor Presentation: In this research-based presentation, you'll learn before, during, and after comprehension strategies to help students become proficient readers of nonfiction texts across the curriculum. In addition, you'll learn how to encourage independence in accessing information from nonfiction texts through a results-oriented and scaffolded instructional plan. (grades 7-12)

9:30-10:45 Keynote

It takes a special person to be a teacher. Every day presents new challenges, and our attitudes and expectations shape our success. Join Dr. Danny Brassell as he shares a fast-paced, humorous, and motivational keynote designed to show you how you make a difference in the lives of your students. From teaching preschoolers to rocket scientists, Danny shares his own trials and tribulations in the classroom as well as why he loves to teach. You'll learn his secret to good teaching and leave feeling invigorated!