

Quality Criterion: One – School Improvement Plan

KAR 91-31-32(c)(1)

The quality criteria shall consist of the following quality measures, which shall be required to be in place at each school: a school improvement plan that includes a results-based staff development plan.

REQUIREMENTS

- Each school has a multiyear school improvement plan (SIP) that includes a Results-Based Staff Development (RBSD) plan.
- The RBSD plan follows the *Kansas Professional Development Program Guideline*.
- The SIP includes specific actions for achieving continuous improvement in student performance.

GUIDANCE

- There is no requirement to submit the SIP to the Kansas State Department of Education (KSDE) for review.
- The school should engage in a data-driven needs assessment/problem solving model to assist in the development of the SIP.
- The SIP should integrate other existing plans such as the Title I plan and the special education improvement plan.
- It is recommended that the school share the SIP with the External Technical Assistance Team (ETAT).

VERIFICATION

Quality Performance Accreditation (QPA) Annual Report

Frequently Asked Questions (FAQ)

- Q.** From what year should data be used to develop the SIP?
- A.** Schools should develop the SIP based on the most current data available. Trend data should be used to determine the effectiveness of strategies/interventions and guide revisions as needed.
- Q.** Should the SIP address the needs of subgroups less than thirty?
- A.** Schools may want to target lower performing subgroups. Their performance will impact building and district scores. Additionally, the performance of specific subgroups (consisting of ten or more students) is provided to schools. However, the data are not reported to the public.