

ON COMMON GROUND: PLCS

The phrase "Professional Learning Community" (PLC) has become in vogue schools and districts across the continent. It is evident, however, while the phrase is widely used, the practices and concepts of PLCs are not. This two day session is intended for participants who have learned about PLCs and are attempting to implement at least some Professional Learning Community concepts in their own schools or districts.

This two-day session is intended to be highly interactive and therefore, participants are encouraged to register in teams. After periods of brief presentation, participants will be called upon to engage in reflection, dialogue, and planning with their colleagues.

Participants will be called upon to:

- ◆ Clarify the underlying concepts and essential practices of a PLC
- ◆ Connect PLC practices to the RtI process required of schools by the reauthorization of IDEA
- ◆ Make an honest assessment of their PLC progress
- ◆ Consider practices they should initiate or discontinue
- ◆ Develop action plans for taking steps to advance



SOUTHWEST PLAINS REGIONAL SERVICE CENTER

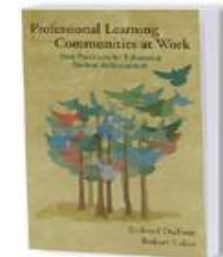
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SOUTHWEST PLAINS REGIONAL SERVICE CENTER

Dr. Rick & Becky DuFour

ON COMMON GROUND: THE POWER OF PLCS

SWPRSC...helping districts improve student learning!



800-728-1022

October 27-28, 2008

Wichita Airport Hilton

FOCUSED, HANDS-ON LEARNING FOR K-12 EDUCATORS

Administrators should accompany a team of teacher leaders and bring individual student data and school-wide achievement data.

You will:

- Gain a deeper understanding of the systematic approach to providing additional time and support to struggling students
- Understand the strong connections between Response to Intervention (RtI) and the Pyramid of Interventions
- Assemble a Pyramid of Interventions that can be implemented in your school or district
- Identify key strategies to advance PLC efforts in your school or district



MEET YOUR TRAINERS!

DR. RICHARD DUFOUR



Dr. DuFour was a public school educator for 34 years, serving as a teacher, principal, and superintendent. He served as the principal of Adlai E. Stevenson High School in Lincolnshire, IL from 1983-1991 and as superintendent from

1991-2002. During his tenure, Stevenson became what the United States Department of Education has described as "the most recognized and celebrated school in America."

Dr. DuFour is the author of 8 books, more than 40 professional articles, and a quarterly column for the Journal of Staff Development. He consults with school districts, state departments of education, and other professional organizations through out North America on strategies for improving schools.

REBECCA DUFOUR

Rebecca DuFour has served as a teacher, school administrator, and central office coordinator. As a former elementary school principal, she helped her school earn state and national recognition as a model professional learning community. She was the lead



consultant and is the featured principal in the 2003 *Video Journal of Education* program, "Elementary Principals As Leaders of Learning" and is one of the featured principals in the 2001 production "Leadership in an Age of Standards and High Stakes". Rebecca has written for numerous professional journals, reviewed books for the Journal of Staff Development, and authored a quarterly column for Leadership Compass. She has worked for and consults with schools and organizations through out North America.

Registration Information

Name: _____

District # & Name: _____

School Building: _____

Mailing Address: _____

City, ST, Zip: _____

Work Phone: _____

Home Phone: _____

Email: _____

Position/Grade Level(s): _____

Payment Method:

- Check Enclosed
- Send Invoice to District
- Purchase Order # _____

Registration Fees

- ◆ \$350/person for SWPRSC Members; group rate of \$300/person for teams of 5 or more
- ◆ \$425/person for Non-Members; group rate of \$375/person for teams of 5 or more

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