

1  **CARL PERKINS**  
SWPRSC

2  **22 MEMBER CONSORTIUM**

3  **BACKGROUND**

⊙ The Carl D. Perkins Career and Technical Education Improvement Act of 2006 was designed to improve and expand services for students enrolled in career and technical education programs.

⊙ These courses are intended to prepare students for further education and careers in current or emerging employment sectors of high-skill, high-wage or high-demand occupations.

4  **NINE REQUIRED ACTIVITIES**

⊙ *Describe how the academic, career and technical skills of students will be strengthened through the integration of academic, career and technical programs. Documentation must be provided.*

⊙ *Link secondary and postsecondary education.* Links can be achieved through at least one program of study, transitional curriculums, articulation agreements, and joint professional development activities.

⊙ *Provide programs that address all aspects of an industry,* meaning that the student must have strong experience (work-based learning) and a comprehensive understanding of the industry he or she is preparing to enter.

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5  **NINE REQUIRED ACTIVITIES**

⊙ *Develop, improve, and expand the use of technology,* which may include professional development, providing students with the ability to enter high technology and telecommunications careers and encouraging schools to work with high technology industries offering externships and mentoring programs.

⊙ *Provide sustainable professional development for teachers, administrators and counselors,* including in-service and pre-service training and practices to involve parents and the community.

⊙ *Evaluate programs serving all students and assess how special populations are being served.*

6  **NINE REQUIRED ACTIVITIES**

⊙ *Provide services of sufficient size, scope and quality.* This is encouraged to assure the student receives the attention, knowledge and experience necessary to successfully transition from the classroom to the work world or additional education and training.

⊙ *Provide activities to prepare special population students for high-skill, high-wage or high-demand occupations.*

⊙ *Initiate, improve, expand and modernize programs, including relevant technology.* In order to meet the needs of business and industry, and the community, programs must continually be developed and upgraded. This increases the chance of employment for the student. In many cases, this involves the development or revision of curriculum, new strategies in teaching methodology, and the opportunity for professional development for teachers.

7  **PERMISSIBLE USE OF FUNDS**

⊙ Involve parents, businesses and labor organizations in planning, implementing, and evaluating career and technical education programs.

⊙ Provide career guidance and academic counseling.

⊙ Support local business and education partnerships.

⊙ Provide programs for special populations.












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8  **PERMISSIBLE USE OF FUNDS**

⊙ Assist career and technical student organizations that are an integral part of the program.

⊙ Provide mentoring and support services.

⊙ Lease, purchase and upgrade equipment.

- ⊙ Provide initial teacher preparation that addresses integration of academic and career and technical education, including that for teacher candidates from business and industry.
- 9  **PERMISSIBLE USE OF FUNDS**
  - ⊙ Develop and expand postsecondary offerings, including distance education.
  - ⊙ Develop initiatives to facilitate transition from two-year to four-year degree programs. (Articulation agreements, dual enrollment, academic and financial counseling)
  - ⊙ Support entrepreneurship education and training.
  - ⊙ Develop or improve curriculum, particularly for high-skill, high-wage or high-demand occupations.
- 10  **PERMISSIBLE USE OF FUNDS**
  - ⊙ Develop and support career-themed learning communities.
  - ⊙ Support family and consumer science education.
  - ⊙ Provide programs for adults and school dropouts to complete secondary education.
  - ⊙ Provide services for placement in employment and further education.
  - ⊙
- 11  **PERMISSIBLE USE OF FUNDS**
  - ⊙ Support non-traditional training and employment.
  - ⊙ Support automotive technologies training.
  - ⊙ Pool a portion of funds with other recipients for innovative initiatives.
  - ⊙ Other activities consistent with purposes of this Act
- 12  **UNALLOWABLE USES OF FUNDS**
  - 1  ⊙ Bad debts
  - ⊙ Canned Curriculum
  - ⊙ Consumables (paper, ink)
  - ⊙ Contingencies
  - ⊙ Contributions/Donations
  - ⊙ Entertainment
  - ⊙ Food (meals)
  - ⊙ Gas
  - ⊙ Interest and other financial costs
  - ⊙ Legislative expenses
  - 2  ⊙ Promotional Items
  - ⊙ Student Internships
  - ⊙ Student Scholarships
  - ⊙ Textbooks
  - ⊙ Student transportation
  - ⊙ Tuition
  - ⊙ No money can be spent directly on students
  - ⊙ OSHA Requirements
  - ⊙ Replacement Equipment
  - ⊙ Advertising
- 13  **IT'S MORE ABOUT PROFESSIONAL DEVELOPMENT**
- 14  **VEII TO CAREER CLUSTERS**
- 15  **WHAT DOES YOUR CAREER PIPELINE DATA SAY?**
- 16  **TECHNOLOGY**
  - ⊙ Apple iPad
  - ⊙
- 17  **FY 2012**
  - ⊙ I have heard from the principals and teachers
    - No more buying the same technology for every one

- No more shifting technology purchases for ½ the districts every other year
- ◎ My thoughts
  - Each district can request their individual needs
  - Each teacher must justify in writing how the technology meets the nine required activities
  - Available funds determined by KSDE and divided by 22 districts.
  - Increase Externships and substitute reimbursements
- ◎ Future need
  - View only access to each district's KATE report
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