

**2010-2011 Kansas Assessment Overview
Elementary and Middle (K-8)**

2011	Mathematics	Reading	Science	KELPA	Alternate
Grades	3,4,5,6,7,8	3,4,5,6,7,8	4,7	K-8	Grades same as in content areas.
Testing Options	General KAMM Gen Spanish	General KAMM	General KAMM Gen Spanish	Same for all students at a grade level	All students have portfolio assessment.
“TEST” Submission Deadline*	Opens August 23. Deadline is one week prior to start of test.	Opens August 23. Deadline is one week prior to start of test.	Opens August 23. Deadline is one week prior to start of test.	Opens August 23. Deadline one week prior to start of test. Preslugging deadline is January 7.	Opens August 23. Deadline is December 31. Submit early to access indicators and tools online: www.cete.us
Testing Window	February 16 to April 13	February 16 to April 13	March 16 to May 6	February 4 to April 29	December 31 to April 13 Students enrolling in a different (new) school on or after December 31 are exempt.
“Need Not Test” Date	Students entering on or after February 11 need not be tested.	Students entering on or after February 11 need not be tested.	Students entering on or after March 11 need not be tested.	Close of Window	Students entering on or after December 31 need not be tested.
Answer Sheets Due	N/A	N/A	N/A	May 13	Scoring should be entered by April 29.
“Recently Arrived in U.S.” Exemption Date**	N/A—No exemption in math. Arrived after 2/18/10 counts for participation only.	Arrived after 2/18/10 –Need not take reading assessment but may. Counts for participation only. Must take KELPA.	N/A—No exemption in science. Arrived after 3/18/10 counts for participation only.	Required for all Identified ELL Students	Follow rules for content area assessments.
Test Format	Multiple Choice	Multiple Choice	Multiple Choice	Performance Assessment and Multiple Choice	Portfolio Assessment
Test Sessions	3	3	2	Varies	Varies
Session Length	Suggested: 45-60 min.	Suggested: 45-60 min.	Suggested: 45-60 min.	Varies	N/A
Indicators on General Assessment	12 to 15	11 to 16	22, 30	N/A	N/A
Questions/ Indicator on General Assessment	4 to 8	4 to 8	2	N/A	N/A

* Consider early “TEST” submission for accessing Alternate indicators and tools: www.cete.us

** First entry by the student in a U.S. school.

7/12/10

Reading and Math OTL/w Rules

Rev.1.20.2009

1. AYP will be calculated on student scores at the end of the 11th grade year.
2. Schools have a second opportunity to assess students initially scoring non-proficient on NCLB assessments.
3. Schools may assess a student no more than once in a given semester.
4. Students taking an NCLB assessment as a 9th or 10th grader will have their scores banked until they become 11th graders (11th grade is the cohort year).
5. Once a student scores proficient, the student is “complete” and would not be eligible for a second test.
6. The building in which a student scores proficient retains the score even if the student moves.
7. Once a student scores non-proficient twice in a given school, the student is “complete” and is not eligible for additional opportunities regardless of whether he remains enrolled in that school, or moves to another school.
8. The building in which a student scores non-proficient twice retains the non-proficient score even if the student moves. A student can never test more than twice in a given school even if the student moves and returns.
9. When a student has a banked “non-proficient” score and moves to another building, the score will not be used in first building’s AYP calculation.
10. When a student has a single banked non-proficient score and moves to another building, the score is dropped for the receiving school, which inherits two new opportunities to test. If the student is an 11th grader and is not tested in the receiving school, it will count against the receiving school’s participation rate.
11. When a student with a single banked non-proficient score remains in the original building and is not tested a second time, the banked score is counted for both AYP and participation.
12. When a former (exited) student returns to the original building as an 11th grader after 9/20 and has a non-proficient banked score, the non-proficient score counts for participation only.
13. These OTL/w rules (scoring procedures) negate the need for Special Coding Circumstances (SC codes) for 9th and 10th grade students.
14. When a student is included in an AYP cohort as an 11th grader, then is reclassified (retained) the following year, the student is regarded as complete even though the student tested only once and did not score proficient.
15. Junior students (11th graders) arriving after 2/13/09 need not test but may, for instructional purposes.

Science OTL/w-o Rules

Rev. 1.20.2009

1. **Science:** The science assessment consists of a Life Science part and a Physical Science part, which may be administered in any order.
2. Administered annually. Note: NCLB requires an annual science assessment but to date does not include scores or participation rates in AYP. Scores and participation rates are used for QPA.
3. For reporting purposes, standards 1, 5, 6, and 7 will be combined to create building and student reports at the standard level.
4. Life Science and Physical Science scores will be aggregated upon completion of both parts to yield the final science assessment score.
5. Score reports for completion of the first part administered will be reported as a percent correct.
6. Under science OTL/w-o, either part is available at grades 9 through the close of the testing window at grade 11.
7. Both parts of the science assessment must be completed by the end of the 11th grade cohort year (close of testing window).
8. Scores from tests administered prior to the cohort year will be banked and aggregated upon completion of the 11th grade year (11 grade cohort).
9. Student mobility within districts (i.e., intra-district transfers): Students having taken one part of the science assessment and transferring to another building within the district must take the second part of the assessment in the receiving building. The receiving building will inherit the part one score and when combined with the part two score will be counted for both proficiency and participation at the receiving building.
10. Student mobility between districts (i.e., inter-district transfers): Students having taken one part of the science assessment and transferring to a building in another district must take the second part of the assessment in the receiving building. The receiving building will inherit the part one score and when combined with the part two score will be counted for participation only at the receiving building.
11. Student mobility: Junior students (11th graders) arriving after 3/13/09 need not, but may be tested for instructional purposes.

History-government OTL/w-o Rules

Rev. 1.20.09

1. History/Government: The history-government assessment consists of a U.S. History part and a World History part, which may be administered in any order. Note: History-government is not required under NCLB. History-government scores are used for QPA, both % proficient and participation rates are calculated.
2. The history-government cohort is calculated biennially, in even numbered years, for grade 12.
3. U.S History part and world history part scores will be aggregated upon completion of both parts to yield the final History/Government assessment score.
4. Score reports for completion of the first part administered will be reported as a percent correct.
5. Under OTL/w-o, either or both parts are available to targeted grade levels. In even numbered years grade 10 and 12 are targeted grade levels; in odd numbered years 9 and 11 are targeted grade levels. [Note targeted grade level means a grade level which will be included in a grade 12 cohort year (even numbered year).
6. Both parts of the history/government assessment must be completed by the end of the of the 12th grade year in even numbered years (12th grade during even numbered years is the cohort year).
7. Scores from assessments administered prior to the cohort year will be banked and aggregated at the end of the 12th grade cohort year.
8. Student mobility within districts (i.e. intra-district transfers): Students having taken one part of the history-government assessment and transferring to another building within the district must take the second part of the assessment in the receiving building. The receiving building will inherit the part one score and when combined with the part two score will be counted for both proficiency and participation at the receiving building.
9. Student mobility between districts (i.e. inter-district transfers): Students having taken one part of the history-government assessment and transferring to a building in another district must take the second part of the assessment in the receiving building. The receiving building will inherit the part one score and when combined with the part two score will be counted for participation only at the receiving building.
10. Student mobility: Senior students (12th graders) arriving after 3/13/09 need not, but may be tested for instructional purposes.

OTL Assessment Schedule for History-Government and Writing

OTL: Assessments for students who will be a part of a QPA Cohort group: Even numbered years for H-G and Odd numbered years for Writing

OFF Year: Assessments for students who will not be part of the QPA Cohort group. Off Year testing is no longer available.

His-Gov. Writing Schedule	Aug – 2009 May - 2010	Aug – 2010 May - 2011	Aug – 2011 May - 2012	Aug – 2012 May - 2013	Aug – 2013 May - 2014
Freshman	No His-Gov. and Writing OTL or Off Year Available.	<u>His-Gov. OTL Available.</u> * Possible Writing Pilot	No His-Gov. and Writing OTL or Off Year Available.	<u>His-Gov. OTL Available</u> <u>Writing OTL Available</u> No His-Gov.and Writing Off Year Available	No His-Gov. and Writing OTL or Off Year Available.
Sophomore	No His-Gov. and Writing OTL or Off Year Available.	No His-Gov. OTL or Off Year Available. * Possible Writing Pilot	<u>His-Gov. OTL Available</u> Writing OTL - Pending	No His-Gov. and Writing OTL or Off Year Available.	<u>His-Gov. OTL Available</u> <u>Writing OTL Available</u> No His-Gov.and Writing Off Year Available
Junior	No His-Gov. and Writing OTL or Off Year Available.	<u>His-Gov. OTL Available.</u> <u>No Writing - Cohort (Postponed)</u> * Possible Writing Pilot	No His-Gov. and Writing OTL or Off Year Available. <u>No Writing Cohort - Off Year</u>	<u>Writing Cohort Year</u> <u>His-Gov.OTL Available</u>	No His-Gov. and Writing OTL or Off Year Available. <u>No Writing Cohort - Off Year</u>
Senior	<u>No His-Gov. Cohort (Postponed)</u> Writing Off Year Not Available	Off Year – No His-Gov. Cohort Writing Off Year Not Available	<u>His-Gov. Cohort Year</u> Writing Off Year Not Available	Off Year – No His-Gov. Cohort Writing Off Year Not Available.	<u>His-Gov. Cohort Year</u> Writing Off Year Not Available

Note: Follow a particular class by reading the chart diagonally (e.g., Freshmen in May 2011 will be part of a History-Gov. cohort in May 2014; Juniors in May 2011 will be part of a History-Gov. cohort in May 2012).

Determining Cohorts for Writing and History-Government 2009-2016 Rev.6.30.09

READING THE CHART: First, read across the school year row until you reach the cell that identifies the student's current classification. Then, read down the column to determine if that class will be included in a cohort.

In general, students who are freshman in August of an even numbered year will be part of the writing and history-government cohorts as juniors and seniors. Caution: Grade reclassification can impact inclusion in or exclusion from a cohort group.

	Cohort year postponed	Cohort year for History-Government	Cohort year for Writing				
Aug – 2009 May - 2010	Senior History-Gov (postponed)	Junior	Sophomore	Freshman			
Aug – 2010 May - 2011		Senior	Junior Writing (postponed)	Sophomore	Freshman		
Aug – 2011 May - 2012			Senior History-Gov	Junior	Sophomore	Freshman	
Aug – 2012 May - 2013				Senior	Junior Writing	Sophomore	Freshman
Aug – 2013 May - 2014					Senior History-Gov	Junior	Sophomore
Aug – 2014 May - 2015						Senior	Junior Writing
Aug – 2015 May - 2016							Senior History-Gov

**2010-2011 Kansas Assessment Overview
Secondary (9-12)**

2011	OTL Mathematics	OTL Reading	OTL Science	OTL History/Government	KELPA	Alternate
Grades	9, 10 (Grade 11 Cohort)	9, 10 (Grade 11 Cohort)	9, 10, (Grade 11 Cohort)	9 and 11 only (Grade 12 Cohort in 2012)	9-12	Grades and cohort same as content area assessments.
Delivery Format	KCA	KCA	KCA	KCA	Paper/pencil	Portfolio Scores entered on Computer.
Testing Options	General KAMM General Spanish	General KAMM	General KAMM General Spanish	General KAMM	Same test for all students	All students have portfolio assessment.
"TEST" Submission Deadline	Opens August 23. Deadline one week prior to start of test.	Opens August 23 Deadline one week prior to start of test.	Opens August 23 Deadline one week prior to start of test.	Opens August 23. Deadline one week prior to start of test.	Opens August 23 Deadline one week prior to start of test. Preslugging deadline is January 7.	Opens September 1 Deadline is December 31, 2010. Submit "TEST" early to access indicators and tools: www.cete.us
Testing Window	Fall: 10/5 to 1/21 Spring: 2/16 to 4/13 (Open to 5/13 for 9 th and 10 th only)	Fall: 10/5 to 1/21 Spring: 2/16 to 4/13 (Open to 5/13 for 9 th and 10 th only)	Fall: 10/5/ to 1/21 Spring: 3/16 to 5/6 (Open to 5/13 for 9 th and 10 th only)	Fall: 10/5 to 1/21 Spring: 3/16 to 5/13	February 4 to April 29	December 31 to April 13 Students enrolling in a different (new) school on or after December 31 are exempt.
"Need Not Test" Date	Students entering on or after February 11 need not be tested.	Students entering on or after February 11 need not be tested.	Students entering on or after March 11 need not be tested.	N/A	Close of Window	Students entering on or after December 31 need not be tested.
Answer Sheets Due	N/A	N/A	N/A	N/A	May 13	Scores entered by April 29.
"Recently Arrived in U.S." Exemption Date**	N/A—No exemption in math. Arrived after 2/18/10 counts for participation only. Must take KELPA.	Arrived after 2/18/10 Need not take reading assessment. Counts for participation only. Must take KELPA.	N/A—No exemption in science. Arrived after 3/18/10 counts for participation only. Must take KELPA.	N/A	Required for All Identified ELL Students	Follow rules for content area assessments.
Test Format	Multiple Choice	Multiple Choice	Multiple Choice	Multiple Choice	Performance Assessment and Multiple Choice	Portfolio Assessment
Test Sessions	3	3	2	2	Varies	Varies
Session Length	Suggested 45-60 min	Suggested 45-60 min	Suggested 45-60 min	Suggested 45-60	Varies	N/A
Indicators Tested on General Assessment	15	16	15, 15	15, 15	N/A	N/A
Questions Per Indicator on General Assessment	4 to 8	4 to 8	2	2	N/A	N/A
Cohort Group	Grade 11	Grade 11	Grade 11	Grade 12	N/A	Follow rules for content area assessments.

* Consider early "TEST" submission for 1) populating OTL Reports, and 2) Accessing Alternate Indicators and Tools: www.cete.us.

** First entry by the student in a U.S. school.

6/14/10