



Opportunity to Learn (OTL) and Second Opportunity FACT SHEET 2009-10

OTL

- OTL provides Kansas High Schools with flexibility in determining when to assess students in math, reading, science, writing and history-government.
- The goal of OTL is to allow students to take assessments at the end of their opportunity to learn the content standards.
- Students taking math, reading, science and writing assessments as a 9th or 10th grader will have their scores banked until they become 11th graders (11th grade is the cohort year).
- Students taking history-government assessments as a 9th or 10th grader will have their scores banked until they become 12 graders (12th grade is the cohort year for history-government).

OTL and Second Opportunity Rules

- OTL Rules:
<http://www.ksde.org/Default.aspx?tabid=420>

Second Opportunity for Reading and Math

- Second Opportunity applies only to the NCLB math and reading assessments.
- Schools have a second opportunity to assess students initially scoring nonproficient on NCLB math and reading assessments.
- Students may be assessed no more than once in a given semester.
- Once a student scores proficient, the student is “complete” and would not be eligible for a second test.
- The building in which a student scores proficient retains the score even if the student moves.
- Once a student scores nonproficient twice in a given school, the student is “complete” and is not eligible for additional opportunities regardless of whether the student remains in that school, or moves to another school.
- The building in which a student scores nonproficient twice retains the nonproficient score even if the student moves. A student can never test more than twice in a given school even if the student moves and returns.
- When a student has a single banked nonproficient score and moves to another building, the score will not be used in the first building’s AYP calculation.
- When a student has a single banked nonproficient score and moves to another building, the score is dropped for the receiving school, which inherits two new opportunities to test. If the student is an 11th grader and is not tested in the receiving school, it will count against the receiving school’s participation rate.
- When a student with a single banked nonproficient score remains in the original building and is not tested a second time, the banked score is counted for both AYP and participation.

- When a former (exited) student returns to the original building as an 11th grader after 9/20 and has a nonproficient banked score, the nonproficient score counts for participation only.
- When a student is included in an AYP cohort as an 11th grader, then is reclassified (retained) the following year, the student is regarded as complete even though the student tested only once and did not score proficient.
- Junior students arriving in a building/district after the very late enrollment date need not test but may, for instructional purposes.

Second Opportunity for Science, Writing, and History-Government

- Second opportunity is not applicable to science, writing, and history-government .

OTL Science & History-government - two part Mobility

- Student mobility within districts (i.e., intra-district transfers): Students having taken one part of the science or the history-government assessment and transferring to another building within the district must take the second part of the assessment in the receiving building. The receiving building will inherit the part one score and when combined with the part two score will be counted for both proficiency and participation at the receiving building.
- Student mobility between districts (i.e., inter-district transfers): Students having taken one part of the science or the history-government assessment and transferring to a building in another district must take the second part of the assessment in the receiving building. The receiving building will inherit the part one score and when combined with the part two score will be counted for participation only at the receiving building.
- Science - junior students arriving in a building/district after the very late enrollment date need not test but may, for instructional purposes.
- History-government – senior students arriving in a building/district after the very late enrollment date need not test but may, for instructional purposes.

Cohort Year

- Cohort year: the year the student scores are used in the AYP and /or the QPA calculation.
- Students must have completed assessments by the end of the cohort year (gr.12 for h-g; gr.11 for all others).

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