



## Kansas Reading General Education Test Specifications

The reading revision committee was given the task of identifying the indicators to be included on the Kansas Assessments. In addition to simply defining which indicators would appear on the grade level tests, it was necessary to determine the number of and kind of item to be included. The desire to have individual student indicator level feedback prompted the decision to have indicators which included four, five, or six items per tested indicator. The bullets below indicate information used to develop the Kansas Reading Assessment:

- To further clarify how items were written depth of knowledge levels were linked to the assessed standards and indicators. The depth of knowledge levels are provided on the following page.
- A summary page of information from grades 3 through high school assessment frameworks has been developed. That page presents a general comparison of the assessment from grade to grade. Included in the summary is:
  - the approximate number of multiple choice questions at each grade level
  - the number and percentage of questions for each indicator for each grade level
  - the number and text types of passages at each grade level
  - the word count and readability of passages at each grade level
- The individual grade level assessment frameworks follow the assessment framework summary page. These frameworks contain information specific to the reading assessment developed for each grade. The information includes:
  - the standard, benchmark and specific assessed indicator,
  - the approximate number of questions for each assessed indicator,
  - the percentage of the assessment devoted to each text type,
  - the approximate word count and readability of passages,
  - the percentage of depth of knowledge for each standard



## Reading Depth of Knowledge Levels

A review was done by Dr. Norman Webb at the Wisconsin Center for Education Research that determined depth of knowledge levels for standards, benchmarks, and indicators that are assessed on the Kansas State Reading Assessments. Four depth of knowledge levels were used. The reading levels are based on Valencia and Wixson (2000, pp. 909-935).

**Level 1- Recall-** Level 1 requires students to recall or recite facts or to use simple skills or abilities. Oral reading that does not include analysis of the text, as well as basic comprehension of a text, is included. Items require only a shallow understanding of the text presented and often consist of verbatim recall from text, slight paraphrasing of specific details from the text, or simple understanding of a single word or phrase.

**Level 2- Skills and Concepts-** Level 2 includes the engagement of some mental processing beyond recalling or reproducing a response; it requires both comprehension and subsequent processing of text or portions of text. Students use information from more than one sentence or paragraph within text to infer. Some important concepts are covered, but not in a complex way. Standards and items at this level may include words such as summarize, interpret, infer, classify, organize, collect, display, compare, and determine whether fact or opinion. Stating main ideas are stressed. A Level 2 assessment item may require students to apply skills and concepts that are covered in Level 1. However, items require closer understanding of text, possibly through the item's paraphrasing of both the question and the answer.

**Level 3- Strategic Thinking-** Deep knowledge becomes a greater focus at Level 3. Students are encouraged to go beyond the text; however, they are still required to show understanding of the ideas in the text. Students may be encouraged to explain, generalize, or connect ideas. Standards and items at Level 3 involve reasoning and planning. Students must be able to support their thinking. Items may involve abstract theme identification, inference across an entire passage, or students' application of prior knowledge. Items may also involve more simple analysis's of the connections between texts.

**Level 4- Extended Thinking-** Higher-order thinking is central and knowledge is deep at Level 4. The standard or assessment item at this level will probably be an extended activity, with extended time provided for completing it. The extended time period is not a distinguishing factor if the required work is only repetitive and does not require the application of significant conceptual understanding and higher-order thinking. Students take information to a new task. They may also be asked to develop hypotheses and perform complex analyses of the connections among texts

Adapted from Wisconsin Center of Education Research, training materials for Webb Depth of Knowledge, Section C. Reading DOK levels, from review of Kansas State Reading Assessment completed on January 4, 2007.



## Webb Depth of Knowledge of Assessed Standards, Benchmarks and Indicators at Each Grade Level

Grade Level	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	HS
Standard 1- Reading	2	2	2	2	2	2	2
Benchmark 3- Vocabulary	2	2	2	2	2	2	2
Indicator number, grade level, and description							
2 at 3 <sup>rd</sup> , 1 at 4 <sup>th</sup> –HS- Context Clues	2	2	2	2	2	2	2
5 at 3 <sup>rd</sup> , 4 at 4-6 <sup>th</sup> , 3 at 7 <sup>th</sup> - HS. Word Structure	1	1	1	1	2	2	2
5 at 6 <sup>th</sup> , 4 at 7 <sup>th</sup> – HS. Figurative Language	Not assessed	Not assessed	Not assessed	2	2	2	3
Benchmark 4- Comprehends Texts	2	2	2	2	3	3	3
Indicator number, grade level, and description							
2 Text Features	2	2	2	2	2	2	2
5 Makes Inferences and Draws Conclusions	2	2	2	2	2	2	2
6 Identifies Text Structures	2	2	2	3	3	3	3
8 at 3 <sup>rd</sup> , 7 at 4 <sup>th</sup> – HS. Compare and contrasts	2	3	3	3	3	3	3
9 at 3 <sup>rd</sup> , 8 at 4 <sup>th</sup> – HS. Cause and Effect	2	2	2	2	3	3	3
10 at 3 <sup>rd</sup> , 9 at 4 <sup>th</sup> – HS. Retells or Summarizes	2	2	2	2	2	2	2
11 at 3 <sup>rd</sup> , 10 at 4 <sup>th</sup> – HS. Main Idea and details	2	2	3	3	3	3	2
11 Author’s purpose	Not assessed	2	2	2	3	3	3
14 Persuasive text	Not assessed	Not assessed	Not Assessed	2	2	2	3
14 at 4 <sup>th</sup> , 15 at 5 <sup>th</sup> – HS. Fact and opinion	Not assessed	2	2	2	2	2	2
Standard 2 Literature	2	2	3	3	3	3	3
Benchmark 1- Uses Literacy	2	2	3	3	3	3	3
Indicator number, grade level, and description							
1 Character	2	3	3	3	3	3	3
2 Setting	2	2	3	3	3	3	3
3 Plot	Not assessed	2	2	3	3	3	3

	Depth of Knowledge Levels	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	High School
Standard 1- Reading	1	11%	9%	9%	7%	0%	0%	0%
	2	88%	81%	72%	69%	61%	61%	46%
	3	0%	9%	18%	23%	38%	38%	53%
Standard 2- Literature	1	0%	0%	0%	0%	0%	0%	0%
	2	100%	66%	33%	0%	0%	0%	0%
	3	0%	33%	66%	100%	100%	100%	100%



**Grades 3 – HS Test Specification Summary 3-Sessions- approximate items and percentages by grade level**

Grade	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	HS
Total # Questions	58	74	74	80	84	83	81
<b>Standard One- Reading- Benchmark Three- Vocabulary</b>							
Indicator number and description							
2 at 3 <sup>rd</sup> , 1 at 4 <sup>th</sup> – HS . Context Clues	6.8% 4 items	5.4% 4 items	5.4% 4 items	5% 4 items	4.7% 4 items	4.8% 4 items	4.9% 4 items
5 at 3 <sup>rd</sup> , 4 at 4-6 <sup>th</sup> , 3 at 7 <sup>th</sup> - HS. Word Structure	10.3% 6 items	8.1% 6 items	8.1% 6 items	5% 4 items	7.1% 6 items	7.2% 6 items	7.4% 6 items
5 at 6 <sup>th</sup> , 4 at 7 <sup>th</sup> – HS. Figurative Language	Not assessed	Not assessed	Not assessed	5% 4 items	7.1% 6 items	7.2% 6 items	7.4% 6 items
<b>Standard One- Reading- Benchmark Four- Comprehends Texts</b>							
2 Text Features	6.8% 4 items	5.4% 4 items	5.4% 4 items	5% 4 items	4.7% 4 items	4.8% 4 items	4.9% 4 items
5 Makes Inferences and Draws Conclusions	10.3% 6 items	8.1% 6 items	8.1% 6 items	7.5% 6 items	7.1% 6 items	7.2% 6 items	7.4% 6 items
6 Identifies Text Structures	6.8% 4 items	8.1% 6 items	8.1% 6 items	7.5% 6 items	7.1% 6 items	7.2% 6 items	7.4% 6 items
8 at 3 <sup>rd</sup> , 7 at 4 <sup>th</sup> – HS Compare and contrasts	10.3% 6 items	8.1% 6 items	8.1% 6 items	7.5% 6 items	7.1% 6 items	7.2% 6 items	7.4% 6 items
9 at 3 <sup>rd</sup> , 8 at 4 <sup>th</sup> – HS Cause and Effect	10.3% 6 items	8.1% 6 items	8.1% 6 items	7.5% 6 items	7.1% 6 items	7.2% 6 items	7.4% 6 items
10 at 3 <sup>rd</sup> , 9 at 4 <sup>th</sup> – HS Retells or Summarizes	6.8% 4 items	5.4% 4 items	5.4% 4 items	5% 4 items	4.7% 4 items	4.8% 4 items	4.9% 4 items
11 at 3 <sup>rd</sup> , 10 at 4 <sup>th</sup> – HS Main Idea and details	10.3% 6 items	8.1% 6 items	8.1% 6 items	7.5% 6 items	7.1% 6 items	7.2% 6 items	7.4% 6 items
11 at 4 <sup>th</sup> -HS Author's purpose	Not assessed	5.4% 4 items	5.4% 4 items	5% 4 items	4.7% 4 items	4.8% 4 items	4.9% 4 items
14 at 6 <sup>th</sup> -HS Persuasive text	Not assessed	Not assessed	Not Assessed	5% 4 items	4.7% 4 items	4.8% 4 items	4.9% 4 items
14 at 4 <sup>th</sup> , 15 at 5 <sup>th</sup> – HS Fact and opinion	Not assessed	5.4% 4 items	5.4% 4 items	5% 4 items	4.7% 4 items	4.8% 4 items	4.9% 4 items
<b>Standard 2 Literature- Benchmark One- Uses Literacy to interpret and respond to text</b>							
1. Character	10.3% 6 items	8.1% 6 items	8.1% 6 items	7.5% 6 items	7.1% 6 items	7.2% 6 items	6.1% 5 items
2. Setting	10.3% 6 items	8.1% 6 items	8.1% 6 items	7.5% 6 items	7.1% 6 items	6% 5 items	6.1% 5 items
3. Plot	Not assessed	8.1% 6 items	8.1% 6 items	7.5% 6 items	7.1% 6 items	7.2% 6 items	6.1% 5 items



Text Types for each Grade Level							(approx. %)
Grade	3	4	5	6	7	8	HS
Narrative	50% 3 passages	43% 3 passages	38% 3 passages	38% 3 passages	33% 3 passages	25% 2 passages	25% 2 passages
Expository	50% 3 passages	43% 3 passages	38% 3 passages	38% 3 passages	22% 2 passages	25% 2 passages	25% 2 passages
Technical	0	14% 1 passage	13% 1 passage	13% 1 passage	22% 2 passages	25% 2 passages	25% 2 passages
Persuasive	0	0	13% 1 passage	13% 1 passage	22% 2 passages	25% 2 passages	25% 2 passages

\*Note-Each reading assessment form contains the above listed text types in differing orders.

Grade Level with approximate word Count and Readability (Lexile) for each passage							
Grade	3	4	5	6	7	8	HS
Approx. Word Count Range	400-900 words	400-1200 words	400-1200 words	500-1500 words	500-1500 words	500-1500 words	500-2000 words
Readability (Lexile)	500-700	650-850	750-950	850-1050	950-1075	1000-1100	1075-1200

The Kansas Reading Committee consisting of teachers, administrators and educators from each region across the state used primarily the Lexile readability tool when considering passages to include in the assessment. The Dale-Chall and Flesch-Kincaid readability tools were also taken into consideration. This committee of education professionals chose passages at grade-level with appropriate content for each grade level.

All passages and items were reviewed for bias concerns for gender, ethnic group, and/or offensive content. The Kansas Bias Committee consisted of a committee of persons with one of these or several of these backgrounds. Each committee had a representative with English Language Learner or Special Education endorsements. Each committee had representation from these ethnic backgrounds; African American, Asian, Native American and/or Hispanic.



### Grade 3 Test Specifications- 3 Sessions

Grade 3	Standard 1- Reading Benchmark 3- Vocabulary		Standard 1- Reading Benchmark 4- Comprehension							Standard 2- Literature Benchmark 1- Literary Concepts	
Assessed Indicators	2 Context Clues	5 Word Structure	2 Text Features	5 Makes Inferences and Draws Conclusions	6 Identifies Text Structures	8 Compare and contrasts	9 Cause and Effect	10 Retells	11 Main Idea and details	1 Character	2 Setting
Three Narrative passages	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes
Three Expository Passages	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Non-passage based	Limited	Limited	Limited	No	No	No	No	No	No	No	No
Total items	4	6	4	6	4	6	6	4	6	6	6
Total number of items = 58											
Total number of assessed indicators = 11											

Key-

Yes- included on the state assessment

No- not included on the state assessment

Narrative Passages	50%
Expository Passages	50%
Persuasive Passages	0 %
Technical Passages	0 %
Approx. Word Count per passage	400-900 words
Readability (Lexile)	500-700

Grade 3 Standards	Depth of Knowledge Levels	% w/in Standard by Level
Standard 1- Reading	1	11%
Standard 1- Reading	2	88%
Standard 1- Reading	3	0%
Standard 2- Literature	1	0%
Standard 2- Literature	2	100%
Standard 2- Literature	3	0%



## Grade 4 Test Specifications- 3 Sessions

Grade 4	Standard 1- Reading Benchmark 3- Vocabulary		Standard 1- Reading Benchmark 4- Comprehension									Standard 2- Literature Benchmark 1- Literary Concepts		
	1 Context Clues	4 Word Structure	2 Text Features	5 Makes Inferences and Draws Conclusions	6 Identifies Text Structures	7 Compare and contrasts	8 Cause and Effect	9 Retells	10 Main Idea and details	11 Author's purpose	14 Fact and opinion	1 Character	2 Setting	3 Plot
Three Narrative passages	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Three Expository Passages	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
One Technical Passage	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No	No
Non- passage based	Limit	Limit	Limit	No	No	No	No	No	No	No	No	No	No	No
Total items	4	6	4	6	6	6	6	4	6	4	4	6	6	6
Total number of items= 74														
Total number of assessed indicators = 14														

Key-

Yes- included on the state assessment

No- not included on the state assessment

Narrative Passages	43%
Expository Passages	43%
Technical Passages	14%
Persuasive Passages	0%
Approx. Word Count per passage	400-1200 words
Readability (Lexile)	650-850

Grade 4 Standards	Depth of Knowledge Levels	% w/in Standard by Level
Standard 1- Reading	1	9%
Standard 1- Reading	2	81%
Standard 1- Reading	3	9%
Standard 2- Literature	1	0%
Standard 2- Literature	2	66%
Standard 2- Literature	3	33%



### Grade 5 Test Specifications- 3 Sessions

Grade 5	Standard 1- Reading Benchmark 3- Vocabulary		Standard 1- Reading Benchmark 4- Comprehension									Standard 2- Literature Benchmark 1- Literary Concepts		
	1 Context Clues	4 Word Structure	2 Text Features	5 Makes Inferences and Draws Conclusions	6 Identifies Text Structures	7 Compare and contrasts	8 Cause and Effect	9 Retells	10 Main Idea and details	11 Author's purpose	15 Fact and opinion	1 Character	2 Setting	3 Plot
Three Narrative passages	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes
Three Expository Passages	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
One Technical passage	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No	No
One Persuasive passage	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	No	No	No
Non-passage based	Limit	Limit	Limit	No	No	No	No	No	No	No	No	No	No	No
Total items	4	6	4	6	6	6	6	4	6	4	4	6	6	6
Total number of items= 74														
Total number of assessed indicators = 14														

Key-  
 Yes- included on the state assessment  
 No- not included on the state assessment

Narrative Passages	38%	
Expository Passages	38%	
Technical Passages	13%	
Persuasive Passages	13%	
Approx. Word Count per passage	400-1200 words	
Readability (Lexile)	750-950	
Grade 5 Standards	Depth of Knowledge Levels	% w/in Standard by Level
Standard 1- Reading	1	9%
Standard 1- Reading	2	72%
Standard 1- Reading	3	18%
Standard 2- Literature	1	0%
Standard 2- Literature	2	33%
Standard 2- Literature	3	66%



### Grade 6 Test Specifications- 3 Sessions

Grade 6	Standard 1- Reading Benchmark 3- Vocabulary			Standard 1- Reading Benchmark 4- Comprehension										Standard 2- Literature Benchmark 1- Literary Concepts		
	1 Context Clues	4 Word Structure	5 Figurative Language	2 Text Features	5 Makes Inferences and Draws Conclusions	6 Identifies Text Structures	7 Compare and contrasts	8 Cause and Effect	9 Summarize	10 Main Idea and details	11 Author's purpose	14 Persuasive Text	15 Fact and opinion	1 Character	2 Setting	3 Plot
Three Narrative passages	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	No	No	Yes	Yes	Yes
Three Expository Passages	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	No	No	No
One Technical Passage	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	No	No	No
One Persuasive Passage	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
Non-passage based	Limit	Limit	Limit	Limit	No	No	No	No	No	No	No	No	No	No	No	No
Total items	4	4	4	4	6	6	6	6	4	6	4	4	4	6	6	6
Total number of items= 80																
Total number of assessed indicators = 16																

Key-

Yes- included on the state assessment

No- not included on the state assessment

Narrative Passages	38%
Expository Passages	38%
Technical Passages	13%
Persuasive Passages	13%
Approx. Word Count per passage	500-1500 words
Readability (Lexile)	850-1050

Grade 6 Standards	Depth of Knowledge Levels	% w/in Standard by Level
Standard 1- Reading	1	7%
Standard 1- Reading	2	69%
Standard 1- Reading	3	23%
Standard 2- Literature	1	0%
Standard 2- Literature	2	0%
Standard 2- Literature	3	100%



### Grade 7 Test Specifications- 3 Sessions

Grade 7	Standard 1- Reading Benchmark 3- Vocabulary			Standard 1- Reading Benchmark 4- Comprehension										Standard 2- Literature Benchmark 1- Literary Concepts		
Assessed Indicators	1 Context Clues	3 Word Structure	4 Figurative Language	2 Text Features	5 Makes Inferences and Draws Conclusions	6 Identifies Text Structures	7 Compare and contrasts	8 Cause and Effect	9 Summarize	10 Main Idea and details	11 Author's purpose	14 Persuasive Text	15 Fact and opinion	1 Character	2 Setting	3 Plot
Three Narrative passages	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	No	No	Yes	Yes	Yes
Two Expository Passages	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	No	No	No
Two Technical Passage	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	No	No	No
Two Persuasive Passage	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
Non- passage based	Limit	Limit	Limit	Limit	No	No	No	No	No	No	No	No	No	No	No	No
Total items	4	6	6	4	6	6	6	6	4	6	4	4	4	6	6	6
Total number of items= 84																
Total number of assessed indicators = 16																

Key-

Yes- included on the state assessment

No- not included on the state assessment

Narrative Passages	33%
Expository Passages	33%
Technical Passages	22%
Persuasive Passages	22%
Approx. Word Count per passage	500-1500 words
Readability (Lexile)	950-1075

Grade 7 Standards	Depth of Knowledge Levels	% w/in Standard by Level
Standard 1- Reading	1	0%
Standard 1- Reading	2	61%
Standard 1- Reading	3	38%
Standard 2- Literature	1	0%
Standard 2- Literature	2	0%
Standard 2- Literature	3	100%



### Grade 8 Test Specifications- 3 Sessions

Grade 8	Standard 1- Reading Benchmark 3- Vocabulary			Standard 1- Reading Benchmark 4- Comprehension										Standard 2- Literature Benchmark 1- Literary Concepts		
	1 Context Clues	3 Word Structure	4 Figurative Language	2 Text Features	5 Makes Inferences and Draws Conclusions	6 Identifies Text Structures	7 Compare and contrasts	8 Cause and Effect	9 Summarize	10 Main Idea and details	11 Author's purpose	14 Persuasive Text	15 Fact and opinion	1 Character	2 Setting	3 Plot
Assessed Indicators																
Two Narrative passages	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	No	No	Yes	Yes	Yes
Two Expository Passages	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	No	No	No
Two Technical Passage	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	No	No	No
Two Persuasive Passage	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
Non-passage based	Limit	Limit	Limit	Limit	No	No	No	No	No	No	No	No	No	No	No	No
Total items	4	6	6	4	6	6	6	6	4	6	4	4	4	6	5	6
Total number of item s= 83																
Total number of assessed indicators = 16																

Key-

Yes- included on the state assessment

No- not included on the state assessment

Narrative Passages	25%
Expository Passages	25%
Persuasive Passages	25%
Technical Passages	25%
Approx. Word Count per passage	500-1500 words
Readability (Lexile)	1000-1100

Grade 8 Standards	Depth of Knowledge Levels	% w/in Standard by Level
Standard 1- Reading	1	0%
Standard 1- Reading	2	61%
Standard 1- Reading	3	38%
Standard 2- Literature	1	0%
Standard 2- Literature	2	0%
Standard 2- Literature	3	100%



### Grade HS Test Specifications- 3 Sessions

Grade HS	Standard 1- Reading Benchmark 3- Vocabulary			Standard 1- Reading Benchmark 4- Comprehension										Standard 2- Literature Benchmark 1- Literary Concepts		
	1 Context Clues	3 Word Structure	4 Figurative Language	2 Text Features	5 Makes Inferences and Draws Conclusions	6 Identifies Text Structures	7 Compare and contrasts	8 Cause and Effect	9 Summarize	10 Main Idea and details	11 Author's purpose	14 Persuasive Text	15 Fact and opinion	1 Character	2 Setting	3 Plot
Two Narrative passages	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	No	No	Yes	Yes	Yes
Two Expository Passages	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	No	No	No
Two Technical Passage	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	No	No	No
Two Persuasive Passage	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
Non-passage based	Limit	Limit	Limit	Limit	No	No	No	No	No	No	No	No	No	No	No	No
Total items	4	6	6	4	6	6	6	6	4	6	4	4	4	5	5	5
Total number of item s= 81																
Total number of assessed indicators = 16																

Key-

Yes- included on the state assessment

No- not included on the state assessment

Narrative Passages	25%
Expository Passages	25%
Technical Passages	25%
Persuasive Passages	25%
Approx. Word Count per passage	500-2000 words
Readability (Lexile)	1075-1200

Grade HS Standards	Depth of Knowledge Levels	% w/in Standard by Level
Standard 1- Reading	1	0%
Standard 1- Reading	2	46%
Standard 1- Reading	3	53%
Standard 2- Literature	1	0%
Standard 2- Literature	2	0%
Standard 2- Literature	3	100%