

## INTERIM ASSESSMENT: BRIEF INFORMATION

### Purpose of the Kansas Interim Assessment

- Provide students and teachers estimates of student achievement in regard to the appropriate grade’s mathematics and reading tested indicators at three time points prior to the summative assessment.
- Helps with the question: “**Is this student on track for reaching our goal of math/reading proficiency?**”
- Identifies if **extra student support** is needed in order to help the student meet that goal.

### What the Interim Assessment is NOT

- Summative – this test **cannot** be used to measure the quality of a student’s deep or broad learning.
- Formative – this test **cannot** indicate **specifically where** a student is excelling or struggling within the content area.

### Eligible Students

- The interim assessment for **mathematics** is an optional tool available for students in **grades 3-HS** with valid TEST records.
- The interim assessment for **reading** is an optional tool available for students in **grades 3-5** with valid TEST records.

### Structure of the Interim Assessment

- The interim assessment is a multi-stage adaptive design. Each assessment contains **two** sections called parts. Students will receive a more or less challenging second part based on their responses to the first part during the same test administration.

## Overview of the Mathematics and Reading Interim Assessment for Grades 3 – High School

<b>Test Form</b>	General		
<b>“TEST” Submission Deadline</b>	Opens August 22rd. Deadline is one business day prior to testing.		
<b>Testing Windows</b>	Interim 1 September 26 – November 11	Interim 2 November 14 – January 13	Interim 3 January 16 – March 09
<b>Test Format</b>	Multiple Choice Items – Online Testing Environment (KCA)		
<b>Test Administration</b>	Students may complete one math and one reading interim assessment during each administration window. Each assessment may be administered over two sessions.		
<b>Estimated Test Time</b>	One or two class periods		

Grade Level	3	4	5	6	7	8	HS
	<b>Mathematics</b>						
<b># Indicators Tested</b>	12	14	15	14	15	14	15
<b># Questions/Indicator</b>	2	2	2	2	2	2	2
<b># Questions/Test</b>	24	28	30	28	30	28	30
	<b>Reading</b>						
<b># Indicators Tested</b>	10	13	13	-----Under development-----			
<b># Questions/Indicator</b>	1-2	1-2	1-2	-----Under development-----			
<b># Questions/Test</b>	18	20-21	20	-----Under development-----			

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### Registration for the Interim Assessment

- Teachers planning to administer the interim assessment must hold or request new **CETE user accounts**.
- Teachers need to enter their Kansas Teacher ID numbers when requesting accounts.
- District district/building personnel must approve teacher accounts in order to prompt their activation.
- Designated district/building personnel must upload **SCRS** data for teachers' courses in order for teachers to have access to the interim assessment.
- Designated district/building personnel must submit **TEST** records for students who will take the interim assessment.
- TEST records must be populated with a reading and/or math test order type to generate the interim ticket(s).

### Administration of the Interim Assessment

- Teachers **print tickets** for the interim assessment submenu on the KCA main page.
- The mathematics and reading interim assessments are separate assessments requiring **separate tickets**.
- The interim assessment is delivered via the **KCA software**.
- A teacher may choose to administer an interim assessment over two sessions by having the student select "END ASSESSMENT" at the end of the first part. This will close the assessment until the student logs on a second time with the same ticket.

### Activities following the Interim Assessment

- **Scores** on the interim assessment will be on the same scale as the summative test for the same grade and subject.
- Teachers and administrators may view interim assessment **scores and reports** by accessing the interim assessment submenu on the KCA main page.
- Teachers will be able to view interim assessment scores and reports for only the students assigned to their courses.
- The teacher interim reporting tool will display summative assessment results Spring 2012.

### Accommodations

- The interim assessment is available only via the KCA software. Paper/pencil accommodations are not available for the interim assessment.
- The interim assessment is available only in English.
- Taking the first statement into account, it is desirable that the student receive all accommodations which the student would normally receive when taking the summative assessment.

### Contact Information

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*The interim assessment is like taking students' vital signs:  
It's an effective way of detecting the signs of trouble early enough  
to make a difference in the long term wellbeing of the student.*

