

2011-2012 TITLE I DISTRICT INTEGRATED IMPROVEMENT PLAN SCORING CHECKLIST

District Name:		USD Number:	
Initial Review – Reviewer Name		Date:	
Resubmission Review - Reviewer Name:		Date:	
	Plan Approved as Submitted		
	Minor Revisions Needed – Revise and Resubmit		
	Plan Disapproved: Major Revisions Needed		
General Comments			
:			
Cover Page			
		YES	NO
Information provided on cover page was complete (e.g., district information, signatures, etc.).			
Assurances were marked.			
Comments:			
Orientation and Readiness			
		YES	NO
1. The District Leadership Team was identified with representation from critical stakeholders.			
2. The district provided information regarding who was involved in the process in addition to the District Leadership Team.			
3. The district provided information on how stakeholders were involved in the development of the District Integrated Improvement Plan.			
4. The district provided information regarding the planning timeline.			

5. The district provided information regarding how the plan was communicated (parents, teachers and the board of education) and if translation or interpreters were utilized.		
6. The district vision for learning was provided.		
7. The district Theory of Action was provided.		
8. The district selected initiatives implemented in the last 2 years and described other initiatives if "Other" was selected.		
9. The district described the current implementation of the selected initiatives.		
10. The district described the prior plan and why it did not bring about increased student achievement or indicated no previous plan.		
Comments:		
Gather and Analyze Data (KLN District Appraisal, etc.)		
	YES	NO
1. The district attached the KLN Needs Assessment to the District Integrated Improvement Plan.		
2. The district described key findings within the KLN Needs Assessment Report.		
3. The district described the key findings of the curriculum alignment study.		
4. The district described: relevant data for student demographics, student achievement, and identified key findings.		
Comments:		
Develop and Implement the District Integrated Improvement Plan		
Specific, Measurable, Attainable, Relevant, Timeline (SMART)	YES	NO
1. At Least one SMART goal(s) for Reading was provided with additional goals for each subgroup not meeting AYP target.		
• The district provided key strategies for implementing the Reading SMART goal(s); and		
• The district provided the action steps chart for implementing strategies related to the Reading SMART goal(s).		
2. At Least one SMART goal(s) for Mathematics was provided with additional goals for each subgroup not meeting AYP target.		
• The district provided key strategies for implementing the Mathematics SMART goal(s); and		
• The district provided the action steps chart for implementing strategies related to the Mathematics SMART goal(s).		
3. The district was required and included SMART goal(s) for English Language Learners (AMAO) and/or Students with Disabilities (SPP Targets)		
• The district provided key strategies for implementing the SMART goal(s) for English Language Learners (AMAO) and/or Students with Disabilities (SPP Targets); and		
• The district provided the action steps chart for implementing strategies related to the SMART goal(s) for English Language		

Learners (AMAO) and/or Students with Disabilities (SPP Targets).		
4. The district opted to include an operational SMART goal(s).		
<ul style="list-style-type: none"> The district provided key strategies for implementing the District Operations SMART goal(s); and The district provided the action steps chart for implementing strategies related to the District Operations SMART goal(s). 		
5. The district described the process used to determine whether selected interventions or strategies are research-based and how these strategies or interventions will result in increased learning for students.		
6. The district described the technical assistance provided to schools to improve students learning to meet AYP (Students with Disabilities and English Language Learners if applicable).		
7. The district described how it will coordinate and support professional development as identified through the Results-Based Staff Development (RBSD) of schools across the district.		
8. The district described the professional development that will support teachers in becoming highly qualified.		
9. The district provided strategies it will use to attract highly qualified, fully licensed teachers and incentives for highly qualified teacher to work in schools in need of improvement and/or highest poverty schools.		
10. The district provided strategies used to promote effective parental involvement in schools.		
11. The district provided changes to student learning activities that will occur before and after school, during the summer, and during any extension of the school year.		
Comments:		
Monitor Implementation and Progress		
	YES	NO
1. The district described the process for monitoring the implementation of the District Integrated Improvement Plan.		
1. The district described the process for evaluating success of the District Integrated Improvement Plan.		
<ul style="list-style-type: none"> The district included evidence used to determine if the plan is effective. 		
Comments:		