

NASPE Content Standard #5 Personal and Social Behavior

A physically educated person exhibits responsible personal and social behavior that respects self and others in physical activity settings.

Kindergarten – 2nd Grade

- Respect the rights and feelings of others.
- Demonstrate peaceful conflict resolution.
- Show self-control.
- Use equipment and space safely and properly.
- Follow rules and procedures.
- Stay on task during practice time.
- Share and take turns.
- Work with others regardless of differences.

3rd – 5th Grade

- Respect the rights and feelings of others.
- Show self-control.
- Use equipment and space safely and properly.
- Follow rules and procedures.
- Is self-directed during skill practice time.
- Participate in activities with goals for personal success.
- Work with others regardless of differences.
- Appreciate the benefits that accompany cooperation and sharing.

6th Grade

- Include concern for safety of self and others during an activity.
- Recognize the roles of games, sports, and dance in getting to know and understand others of like and different backgrounds.
- Play within the rules of the game or activity.
- Use time wisely when given opportunity to develop skills.

7th Grade

- Make responsible decisions about time, applying rules, and following through with the decisions made.
- Remain on-task in a group activity without close teacher monitoring.
- Consider the consequences of various choices when confronted with negative peer pressure.
- Through verbal and nonverbal behavior, demonstrate cooperation with peers of different gender, race, ethnicity, and ability in a physical activity setting.

8th Grade

- Make decisions for modifying a game or activity to allow all members to participate.
- Show self-control by accepting a decision or outcome of an activity.
- Resolve interpersonal conflicts with a sensitivity to the rights and feelings of others.

9th Grade

- Acknowledge the positive performances of others during competition.
- Participate successfully in a cooperative learning activity with a wide range of diverse members.
- Develop strategies to work together with a diverse group of students during activities.
- Show leadership by avoiding and diffusing conflict during competition.