

NASPE Content Standard #2 Learning Concepts

A physically educated person demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.

Kindergarten

- Listen and responds appropriately to feedback in regards to motor skills.
- Develop a basic movement vocabulary.

1st Grade

- Listen and respond appropriately to feedback in regards to motor skills.
- Develop a basic movement vocabulary.

2nd Grade

- Use appropriate feedback to improve performance.
- Begin to apply movement vocabulary to appropriate situations.

3rd Grade

- Use appropriate feedback to improve performance of self and others.
- Apply movement vocabulary to appropriate situations.

4th Grade

- Use appropriate feedback to improve performance and begin to utilize strategies used in games and activities.

5th Grade

- Use appropriate feedback to improve performance and begin to utilize strategies used in games and activities.

6th Grade

- Use movement vocabulary to enhance performance and utilize strategies used in games and activities.

7th Grade

- Recognize the importance of rules and strategies in games and activities to increase independent learning.

8th Grade

- Apply movement vocabulary, feedback, strategies and rules to enhance the performance of self and others.

9th Grade

- Evaluate and select ways to improve performance in a variety of games, activities and sports.
- Use cognitive information to understand and enhance motor skill development.