

Carl Perkins Advisory Meeting

December 5, 2011

Agenda

- Required data collection for the grant renewal
- Free professional development being wasted
- Accountability for funds
- Current budget
- Last year's technology inventory

Accountability For Funds

◎ Academic Attainment in Reading/ Language Arts

- > Number of CTE concentrators who have met the “meets standard” or above level on the statewide high school **reading/language arts** assessment administered by the state under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the state’s computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.

Accountability For Funds

◎ Academic Attainment in Mathematics

- > Number of CTE concentrators who have met the “meets standard” or above level on the statewide high school **mathematics** assessment administered by the state under Section 1111(b)(3) of the (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the state’s computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.

Accountability For Funds

◎ **Technical Skill Attainment**

- > Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year.

Accountability For Funds

● School Completion

- > Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year.

Accountability For Funds

◎ Student Graduation Rates

- > Number of CTE concentrators who, in the reporting year, were included as graduated in the state's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA.

Accountability For Funds

◎ Placement

- > Number of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education

Accountability For Funds

◎ **Nontraditional Participation**

- > Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.

◎ **Nontraditional Completion**

- > Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.

How did we do?

| Indicator | Last Year's Results | Last Year's Goal |
|-------------------------|---------------------|------------------|
| State Reading | 75.9 | 76.3 |
| State Math | 80.74 | 76.4 |
| Technical Skill | 100 | 86.78 |
| School Completion | 96.15 | 95.33 |
| Graduation Rate | 100 | 75.5 |
| Placement | 93.98 | 86.78 |
| Nontraditional Partic. | 34.94 | 43.22 |
| Nontraditional Complete | 98.04 | 55.67 |

Required Data Collection

- Pathways updates

- > <http://www.ksde.org/Default.aspx?tabid=1660#CCPPSA>



Professional Development

◉ I Pad II and Kindle Fire

- > Hardware is arriving
- > Tom will train two days in January (TBA)
 - 11 districts per day
 - First call ins get first choice of their dates
 - Call Nonie at 800-728-1022

◉ Hover Cams

- > Hardware is in
- > No training required
- > Delivery has started



Professional Development

- Grant is funded based on the data.
- The data says we are not meeting math goals.
- The data says we are on the bubble for meeting reading goals.
- The grant requires we address special populations.
- For these reasons, Professional development is required

Professional Development

- Last year the field stated they wanted to stay in the classroom and not drive to Sublette for PD
- Last year's advisory meeting indicated the field wanted more on-line PD
- To-Date, CTE online PD has been expanded and developed and no one has used it.
- Carl Perkins is about professional development

Professional Development

- ◎ <http://www.swprsc.org/vnews/display.v/SEC/Home%7CCarl%20Perkins%20Career%20%26%20Technical%20Education%3E%3EBlogs>
- ◎ I pad
- ◎ LA Literacy
- ◎ Math Literacy
- ◎ Special Populations
 - > ELL
 - > Poverty



Professional Development

- Career & Technical Education

- Annual February Conference

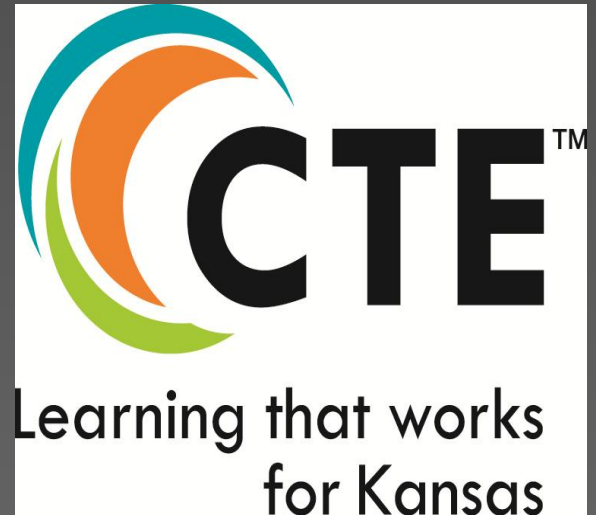
- February 7 & 8, 2012

- Wichita Airport Hilton

- For more information contact Marie

Hall at marie.hall@greenbush.org

<http://www.smokyhill.org/vnews/display.v/ART/4c87b3ca37004>



Professional Development

- ◉ Increasing Non-Traditional Participation in CTE
 - > January 13, 2012 at SWPRSC
 - > Call Nonie at 800-728-1022



Budget approximate

| | |
|----------------------------|----------|
| ○ Equipment | \$1798 |
| ○ Externships | \$5000 |
| ○ Honorariums | \$500 |
| ○ Professional Development | \$15,000 |
| ○ Memberships | \$500 |
| ○ Registration Fees | (\$2722) |
| ○ Substitutes | \$3775 |
| ○ Travel | \$9 |



Other Items

- ◉ Perkins Monitoring
 - > Anticipating desk audit follow-up next semester
- ◉ CPPSA Open now through March 15



Last Year's Technology

- Is it being used?

