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Southwest Plains Regional Service Center

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Carl Perkins Communiqué



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The Kansas Association of Education Service Agencies (KAESA) is sponsoring the Career and Technical Education Annual February Conference on February 7th and 8th, 2012 in Wichita, KS. This is a wonderful opportunity for you to discover first-hand the innovative career choices that will be made available for your students, and for you to learn how to develop your curriculum to place your students on a successful career path.

The February CTE Conference is intended to be a hands-on conference where teachers, counselors and administrators can bring back useful knowledge to their districts and utilize the tools that Career Pathways provides. This conference is beneficial for you and your students. For more information, e-mail Marie Hall at marie.hall@greenbush.org, or select this [link](#).

The Career & Technical Education Annual February Conference



Learning that works for Kansas

will be held February 7 & 8, 2012 at the
Wichita Airport Hilton.

In cooperation with the Kansas State Department of Education (KSDE)

SUMMARY of DECEMBER 5, 2011 ADVISORY COUNCIL MEETING

ACCOUNTABILITY for FUNDS

- Academic Attainment in Reading, Language Arts, and Math
- Technical Skill Attainment
- School Completion
- Student Graduation Rates
- Placement
- Nontraditional Participation
- Nontraditional Completion

How did we do?		
Indicator	Last	Last Year's Goal
State Reading	75.9	76.3
State Math	80.74	76.4
Technical Skill	100	86.78
School Completion	96.15	95.33
Graduation Rate	100	75.5
Placement	93.98	86.78
Nontraditional Partic.	34.94	43.22
Nontraditional Complete	98.04	55.67

REQUIRED DATA COLLECTION

- Pathways updates, please select this [link](#) for current information

PROFESSIONAL DEVELOPMENT

- We are not meeting reading goals
- We are on the bubble for meeting math goals
- Carl Perkins grant requires that we address special populations
- Grant is funded based on meeting Professional Development goals, free Professional Development opportunities are being wasted
- To date, CTE online Professional Development has been expanded and developed and no one has used it.
- iPad II, Kindle Fire and Hover Cams were selected by participants to use in their classrooms, SWPRSC will conduct classes on how to maximize their use in the classroom on January 25 and 26, 2012.

SUMMARY of DECEMBER 5, 2011 ADVISORY COUNCIL MEETING Continued

PROFESSIONAL DEVELOPMENT

- To access the technology information blogs, please select this [link](#)
- These include:
 - iPad Uses and Training
 - Literacy Strategies
 - Math Strategies
 - ELL Support Strategies

Please refer to the **FREE PROFESSIONAL DEVELOPMENT** section for more information.

CURRENT BUDGET (Approximate)

	START	CHANGE	PRESENT
Equipment	\$32,600	None	\$ 1,798
Externships	\$ 8,000	None	\$ 5,000
Honorariums	\$ 500	None	\$ 500
Professional Dev.	\$29,959	\$19,950	\$15,000
Memberships	\$ 500	None	\$ 500
Registrations	\$ 5,899	\$10,899	\$ 2,278
Substitutes	\$ 4,000	None	\$ 3,775
Travel	\$ 5,000	\$ 9,000	\$ 5,008



OTHER ITEMS

- Carl Perkins Monitoring
- Anticipating desk audit follow-up next semester
- CPPSA open now through March 15, 2012

LAST YEAR'S TECHNOLOGY

- iPad's were distributed to member districts last year to enhance teaching as well as learning in the CTE classroom, are they being used?



FREE PROFESSIONAL DEVELOPMENT

CTE Teachers are urged to take advantage of free professional development. There are several accountability criteria that the grant must meet in order to receive funding. Some of these include that a high percentage of CTE students score proficient on the state math and reading assessment. The SWPRSC consortium did not meet the reading and narrowly met the math goal. Therefore a big effort has been made to provide professional development to bring literacy strategies to the CTE classroom. These events were not attended last year and grant participants stated they could not afford to be out of their classrooms. To meet this need SWPRSC Consultants, Mindy Applegate, Matisha Stanton,

and Arlene Holderness have created on line professional development opportunities. These opportunities or in the form of on-line blogs listing activities that teachers can use in their classrooms to improve math and reading performance as well as reaching out to special population students with ELL and poverty strategies. In addition SWPRSC has partnered with Mid America Nazarene University in Olathe to provide you with graduate college credit to be used for re-licensure. **The "Supporting English Language Learners in CTE"** blog is intended to support the implementation and maintenance of effective English Language Learner support strategies in

your CTE classrooms and schools. Strategies for English Language are discussed and explored to enhance instruction to reach all students. **Kokopelli Math Strategies Blog** will help CTE Teachers impellent and maintain effective math literacy strategies. **Kokopelli Literacy Blog** will guide CTE teachers to integrate Language Arts strategies that will impact student achievement. To view these blogs, [select here](#) or go to our website at www.swprsc.org and select the Carl Perkins tab on the left side of the home page and choose "blog".

NEW PRESS RELEASE!



In a press conference on January 10, 2012, Governor Brownback announced increased funding for Career and Technical Education programs in Kansas. Titled Excel in Education: Career and Technical Education, the program as presented at the press conference, will include: The current .5 vocational education weighting for unified school districts will end. Instead, the Kansas Department of Education will have a separate vocational and technical education fund that is equivalent in dollar value to the current value of the vocation education weighting. KSDE will distribute this money to school districts based on enrollment in technical programs. Funding will be provided to the Kansas Board of Regents to pay the tuition for all high school students enrolled in a career and technical education course/program in a community college, technical college, or university. Funding will be provided through the Kansas Board of Regents to fund the state tiered technical aid for these program credit hours. Under the new tiered technical education state formula, all credit hours of secondary students enrolled in postsecondary technical education programs are eligible for tiered technical education state aid. Additional funding will be provided to the school districts to provide transportation

NEW PRESS RELEASE Continued

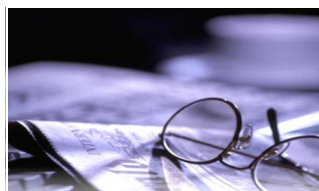


for their high school students to travel to and from the postsecondary Institution until they graduate from high school. Under the concurrent enrollment law, the courses/programs that high school students take at the postsecondary institutions would be on students' high school and postsecondary institution transcripts at the time the credit is earned. If a postsecondary institution does not offer a course/program that is needed, the Kansas Board of Regents would have the authority to authorize another Kansas postsecondary institution to provide such course/program. Funding will be provided to the Kansas Department of Education and the Kansas Board of Regents to promote the initiative.

An incentive program will encourage districts to increase the number of students exiting high school with an industry-recognized credential in key occupations identified by the Kansas Department of Commerce and Department of Labor as those in highest need of additional skilled workers by providing a \$1,000 per student award to the sending high school for each student earning this certification. Agriculture education programs play a critical role in development of young people and are unique in their program structure as they do not offer traditional industry certification. Funding for agricultural education programs will continue uninterrupted. The Kansas Department of Agriculture will work with the KBOR, KSDE, high school and college agricultural educators, and agricultural stakeholders to explore opportunities for certification of agricultural education and development of new certifications in agriculturally related fields that have been identified as occupations in need of additional skilled workers or to prepare students for agriculture careers. Funding will no longer be provided for those high school programs of study that are also available in a postsecondary institution within 30 miles of the high school. The Kansas Board of Regents will be encouraged to develop a state-wide articulation agreement between high schools and community and technical colleges for these programs. The State Board of Education will be encouraged to require that all students in the 8th grade and above have an individual career plan of study. When asked to make a few comments during the press conference, I expressed K-12 public education's appreciation for the focus and attention given to Career and Technical Education under the proposed program. As you are aware, KSDE and schools have been working for the past few years to implement the Career Clusters and Career Pathways. Significant progress has been made in this area at both the state and local levels.

Additionally, the State Board of Education has focused on CTE by approving several initiatives in 2008 and reaffirming those this past year with their Strategic Agenda. Specifically, the Board identified the support of stackable industry credentials and certifications and the development of statewide articulation agreements in 2011 as one two strategies for increasing graduation rates and decreasing dropout rates of high school students. Also making comments were Dr. Andy Tompkins representing the Board of Regents, Kathy Howell of CEO St. Luke's South Hospital and representing the Post-Secondary Technical Education Authority, and Dr. Robert Edleston of Manhattan Technical College and representing technical colleges. A bill reflecting the program described during the press conference will soon be drafted and presented to the Legislature for debate. We'll keep you informed of the developments.

NOTE



This Newsletter is created for you, our Carl Perkins educators and administrators, and we are continuously looking for ways to improve upon this Newsletter to make it a useful resource for you. We invite you to share your ideas, thoughts and any new teaching methods you have learned along the way to help CTE professionals become more proficient and productive. Feel free to send ideas, or material you would like to include in this newsletter to Bill Losey at bill.losey@swplains.org.

If you are reading a hard copy of this Newsletter and prefer to view online and select the links, please go to our website at www.swprsc.org, choose the Carl Perkins Career and Technical Education tab on the left side of the Home page and scroll down to Newsletters.