



Free Professional Development

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SWPRSC Consultants have been busy researching and building free online professional development activities for Career and Technical Education Teachers, (CTE). After reviewing data from last April's survey, participants overwhelming requested more professional development on their time. Mindy Applegate created a literacy Blog for CTEs to discover ways to incorporate reading, writing, listening and thinking into all CTE classes and lessons. This will target the grant's reading and math goals. Arlene Holderness created an online course studying Ruby Payne's *Framework for Poverty*.

This activity will target the grant's special population target goals. Tom Barnes will create online professional development to integrate technology into the CTE classroom. Attendance for these workshops is free to Carl Perkins Districts and may be recorded as professional development training on your transcript. In addition, Carl Perkins will pay for any SWPRSC literacy (reading, math, writing, Listening, speaking, thinking) workshop. This offer applies only to SWPRSC Carl Perkins Consortium CTE teachers. Any of these opportunities can be



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turned into one hour of graduate college credit. Teachers with a bachelors degree must earn 4 hours of graduate credit every five years to renew a professional teaching license.

Special Points of Interest:

- Professional Development Opportunities
- What Funds Cover
- Financial State of the Grant
- Accountability Measures
- Grant Requirements

What Does Carl Perkins Reimburse?

- Substitute reimbursement for professional development.
- Travel and lodging associated with professional development (NOT MEALS).
- \$200.00 a day Externships to a maximum of 5 days per participant.
- New, innovative technologies.
- Development and delivery of professional development at SWPRSC for CTE teachers.
- Resources CTEs require to teach their curriculum.

Financial State of the Carl Perkins Grant

As of July 1 estimates, still waiting on KSDE to approve.

	Budgeted Line Items	Projected Costs	8/1/11 Balance
1.	Advisory Committees		
2.	Career and Technical Student Organizations (CTSO's)		
3.	Curriculum Development		
4.	Consultant Fees	35,950	35,950
5.	Equipment	33,000	33,000
6.	Externships	9,000	9,000
7.	Grant Writer/Coordinator		
8.	Guidance and Counseling		
9.	Honorariums	500	500
10.	Materials		
11.	Memberships	500	500
12.	Registration Fees	2,300	2,300
13.	Resources		
14.	Software	990	990
15.	Subscriptions		
16.	Substitutes	4,300	4,300
17.	Supplies		
18.	Travel Expenses	4,200	4,200
19.	Other (Please explain)		
20.	SUB-TOTAL OF BUDGETED ITEMS	90,740	90,740
21.	Administrative Costs (Not to exceed 5%)	4,537	

Carl Perkins Accountability Measures

Academic Attainment in Reading/ Language Arts

Number of CTE concentrators who have met the “meets standard” or above level on the statewide high school reading/language arts assessment administered by the state.

are aligned with industry-recognized standards.

School Completion

Number of CTE concentrators who earned a regular secondary school diploma.

Nontraditional Participation

Number of CTE participants from under-represented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.

Academic Attainment in Mathematics

Number of CTE concentrators who have met the “meets standard” or above level on the statewide high school mathematics assessment administered by the state.

Placement

Number of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education.

Nontraditional Completion

Number of CTE concentrators from under-represented gender groups who completed a program that leads to employment in nontraditional fields during the reporting.

Technical Skill Attainment

Number of CTE concentrators who passed technical skill assessments that



8 Carl Perkins Grant Requirements

1. *Academic, career and technical skills of students will be strengthened through the integration of academic, career and technical programs.*
2. *Link secondary and postsecondary education.*
3. *Provide programs that address all aspects of an industry.*
4. *Develop, improve, and expand the use of technology.*
5. *Provide sustainable professional development for teachers, administrators and counselors, Evaluate programs serving all students and assess how special population are being served.*
6. *Initiate, improve, expand and modernize programs, including relevant technology.*
7. *Provide services of sufficient size, scope and quality.*
8. *Provide activities to prepare special population students for high-skill, high-wage or high-demand occupations.*

SWPRSC

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We're on the web at
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If you have questions, concerns or suggestions for improvement please contact Southwest Plains Regional Service Center's Carl Perkins consultant, Bill E. Losey by e-mail at bill.losey@swplains.org, or by cell phone at 620-353-4582.

If you need immediate service please contact administrative assistant Joyce Bernbeck at joyce.bernbeck@swplains.org, or by phone at 800-728-1022.

Using the iPads in the Classroom



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