

CHARACTER EDUCATION

This Curriculum empowers teachers to educate students about the character values that are associated with bullying prevention. These character traits are most effective when taught and learned at a young age.



STATE OF KANSAS ANTI-BULLYING, CYBERBULLYING and CHARACTER DEVELOPMENT LEGISLATION (HB 2758)

The 2008 Legislature amended the anti-bullying statute and effective July 1, 2008, requires school districts to:

1. Adopt and implement a plan to address cyberbullying, and
2. Adopt policies prohibiting bullying on school property, in school vehicles, or at school-sponsored activities, and
3. Adopt and implement a plan to address bullying, which must include provisions for training and education of staff and students.
4. Upon request of a school district, the state board shall assist in the development of a grade appropriate curriculum for character development programs.

Use this form to order ALL HEARTS IN Preventing Bullying Behavior and Character Education for Pre K- Grade 4, order online; go to www.swprsc.org and select the Product Catalog tab, or call us at 800-728-1022. Title IV funds may be used to purchase this classroom resource.

CURRICULUM BOOK ORDER FORM

<u>QUANTITY</u>	<u>COST</u>	
1	\$80.00	Each
2-4	\$70.00	Each
5-10	\$60.00	Each
11 or more	\$50.00	Each

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- Please contact me about preventing bullying behavior and character education.*

Name: _____

School: _____ USD _____

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ALL HEARTS IN! *Preventing Bullying Behavior and Character Education*



Instructional Strategies for Pre K — Grade 4



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Website: www.swprsc.org

ALL HEARTS IN! Preventing Bullying Behavior and Character Education

Curriculum provides materials for professional use that are approved and recommended by the KS State Department of Education, such as:

- Sample of Bullying Policies and Procedures
- Sample of Bullying Pledges and Surveys
- Classroom Activities that Focus on Character Education and Bullying Prevention
- Bulletin Board Ideas that Reinforce Character Education and Bullying Prevention
- A Multitude of Resources Regarding Bullying and Character Education for the Pre K–Grade 4 Age Group.
- Supplemental Information that Includes Character Education and Bullying Recognition and Prevention Charts, Research Results and Teaching Guidelines, Strategies for Empowering Students, Working with Parents and Educational Materials approved by the Kansas Board of Education.

These curriculum units involve the collaboration of educators with an extensive range of expertise in establishing and maintaining safe school environments.

ALL HEARTS IN! Preventing Bullying Behavior and Character Education

- Includes over 50 stand-alone activities for counselors, classroom teachers, librarians, and paraprofessionals to use in Pre K-Grade 4 classrooms.
- These activities focus on teamwork, respect, responsibility and other crucial character traits.
- Also included are bulletin board activities, children's book list, sample bullying policies, procedures, pledges, and surveys.

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CHARACTER EDUCATION DEFINED

The goal of character education is to help children develop good dispositions that will enable them to flourish intellectually, personally and socially.

Character education does not amount to simply a lesson or course, a quick-fix program or a slogan posted on the wall. It is an integral part of school life. With intentional, thoughtful character education, schools can become communities in which virtues such as responsibility, hard work, honesty and kindness are taught, expected, celebrated and continually practiced.

Boston University School of Education

DID YOU KNOW??



- Most bullies have average or above average self-esteem. They "suffer" from aggressive temperaments, a lack of empathy, and poor parenting.
- Bullies are looking for control, and they rarely stop if their behavior is ignored. The level of bullying usually increases if the bullying is not addressed by adults.
- Physical differences play only a very small role in bullying situations. Most victims are chosen because they are sensitive, anxious, and unable to retaliate.
- Victims of bullies are usually younger or physically weaker than their attackers. They also lack the social skills to develop supportive friendships. They cannot deal with the situation themselves.
- No correlation has been established between class or school size and bullying. In fact, there is some evidence that bullying may be less prevalent in larger schools where potential victims have increased opportunities for finding supportive friends.
- Although some bullying occurs outside of school or on the way to and from school, most occurs on school grounds: in classrooms, in hallways, and on playgrounds.
- Bullying behavior usually takes place out of sight of teachers. Most victims are reluctant to report the bullying for fear of embarrassment or retaliation, and most bullies deny or justify their behavior.