




Assessment Training


- ✓ Correct Answer
- ✗ In Correct Answer

Power Point Version



Who do teachers report any breach of test security, loss of materials, or any other deviation to?

1. Building Assessment Coordinator
2. District Assessment Coordinator
3. State Assessment Coordinator at KSDE
4. The Board of Education President



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Paper Pencil tests and test tickets should be locked in a secure location...

1. Before the testing window.
2. Between test sessions
3. After testing sessions
4. All the above




Paper Pencil tests and test tickets should be locked in a secure location...

-  1. Before the testing window.
-  2. Between test sessions
-  3. After testing sessions
-  4. All the above



Read-aloud scripts are not to be distributed to readers more than 24 hours prior to the assessments.

1. True
2. False



Read-aloud scripts are not to be distributed to readers more than 24 hours prior to the assessments.

- 1. True
- 2. False



The read-aloud scripts could be taken home the night before to study.

1. True
2. False



The read-aloud scripts could be taken home the night before to study.

- 1. True
- 2. False







When should coordinators distribute test materials to teachers?

1. One week before the assessments window.
2. Immediately before the students take the test.
3. One month before the assessment window.




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Who is responsible for collecting and destroying student notes, scratch paper, and drawings, etc. at the end of each testing session (burn or shred).

1. The Principal
2. The assessment coordinator
3. The classroom teacher
4. The classroom para




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Who, including test coordinators, principals, and teachers, may review tests or analyze test items before, during, or after the assessment is administered.

1. No one
2. Tests coordinators
3. Principals
4. Superintendents
5. Curriculum directors




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- ✓ 1. No one
- ✗ 2. Tests coordinators
- ✗ 3. Principals
- ✗ 4. Superintendents
- ✗ 5. Curriculum directors



What is the responsibility of the classroom teacher in regards to Examiners' Manuel

1. Make sure they have access prior to the assessment window
2. Read pages 32 through 36
3. Sign off on page 36
4. All the above



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- ✓ 1. Make sure they have access prior to the assessment window
- ✓ 2. Read pages 32 through 36
- ✓ 3. Sign off on page 36
- ✓ 4. All the above



May test materials be copied, reproduced, or paraphrased.

1. Yes
2. No



May test materials be copied, reproduced, or paraphrased.



1. Yes



2. No



Who makes the decision for Paper Pencil download Access?

1. District Office
2. Principal
3. Teacher
4. Special education department



Who makes the decision for Paper Pencil download Access?

- ✓ 1. District Office
- ✗ 2. Principal
- ✗ 3. Teacher
- ✗ 4. Special education department




What preparations must be made prior to assessing students?

1. Computer Lab schedule created
2. Removing or covering instructional bulletin boards
3. Turning off the bell system
4. All the above




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- ✓ 2. Removing or covering instructional bulletin boards
- ✓ 3. Turning off the bell system
- ✓ 4. All the above



Teachers may conduct comprehensive reviews or drills of tested indicators the day of a test or during the local testing window.

1. Yes
2. No



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-  1. Yes
-  2. No




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Who makes the decision for Paper Pencil download Access?

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- ✗ 2. Principal
- ✗ 3. Teacher
- ✗ 4. Special education department



Students may be required to use scratch paper, to show their work, or to use the online tools (e.g. the highlighter).

1. True
2. False



Students may be required to use scratch paper, to show their work, or to use the online tools (e.g. the highlighter).

-  1. True
-  2. False



Students cannot be required to use specific test-taking strategies.

1. True
2. False



Students cannot be required to use specific test-taking strategies.

- ✓ 1. True
- ✗ 2. False



Teachers may grade scratch paper.

1. True
2. False



Teachers may grade scratch paper.

- 1. True
- 2. False




What types of documentation will be needed for the paper / pencil accommodation and will be part of the checklist for visiting districts during test administration.

1. Student Intervention Team notes
2. ELL Plan
3. 504 Notes
4. IEP documents
5. All The above




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- ✓ 5. All The above



The assessment questions and answer choices may be read to the student by...

1. A teacher
2. A paraprofessional
3. The computer voice David
4. All the above
5. Non of the above



The assessment questions and answer choices may be read to the student by...

- ✓ 1. A teacher
- ✓ 2. A paraprofessional
- ✓ 3. The computer voice David
- ✓ 4. All the above
- ✗ 5. Non of the above



The read-aloud accommodation may be delivered via KCA, by an adult reading to an individual student, or by an adult reading to a group of two or three students.

1. True
2. False



The read-aloud accommodation may be delivered via KCA, by an adult reading to an individual student, or by an adult reading to a group of two or three students.

- ✓ 1. True
- ✗ 2. False



Spanish translations are available for some assessments

1. True
2. False



Spanish translations are available
for some assessments

- ✓ 1. True
- ✗ 2. False







What is the qualifier for a student to receive a Spanish Assessment?


1. The student is ELL
2. The student is instructed in Spanish
3. The classroom teacher believes it is in the students best interest
4. The ELL teacher believes it is in the students best interest



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For the 2011-2012 testing year, EL students who first attended school in the US on or after February 15, 2011 are defined as recent arrivals for mathematics and reading.



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 1. True

 2. False

A cluster of light blue puzzle pieces is located in the top left corner of the slide. The background of the slide is a dark blue gradient with faint, larger puzzle pieces scattered across it.


EL students who first attended school in the US on or after February 15, 2011 are defined as recent arrivals for history / government and science.

1. True
2. False




EL students who first attended school in the US on or after February 15, 2011 are defined as recent arrivals for history / government and science.

- 1. True
- 2. False



If an EL student first attended school in the U.S. after Feb. 15, 2011, the student does not need to take the reading assessment, but must take the KELPA.

1. True
2. False




If an EL student first attended school in the U.S. after Feb. 15, 2011, the student does not need to take the reading assessment, but must take the KELPA.

- 1. True
- 2. False



Absolutely nothing from a reading passage may be read or pronounced, including single words or isolated words.

1. True
2. False



Absolutely nothing from a reading passage may be read or pronounced, including single words or isolated words.

- 1. True
- 2. False



What if the reading passage is read to the student?

1. The students score will not be included in the calculations for AYP
2. The student will count as non participating
3. Both 1 and 2
4. None of the above



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- ✓ 2. The student will count as non participating
- ✓ 3. Both 1 and 2
- ✗ 4. None of the above




Readers must receive training in how to administer read-aloud assessments?

1. True
2. False




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- 1. True
- 2. False

A cluster of light blue puzzle pieces is located in the top-left corner of the slide. The background of the slide is a dark blue gradient with faint, larger puzzle pieces scattered across it.

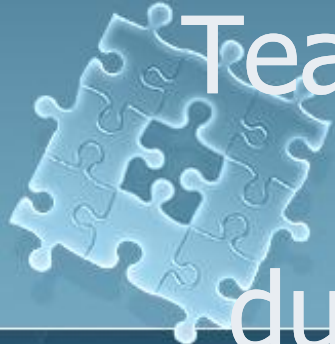
All assessments are untimed. Each student must be allowed as much time as is necessary and reasonable to complete each test part in one sitting. Typically, students can complete a test part in 45 to 60 minutes.

1. True
2. False



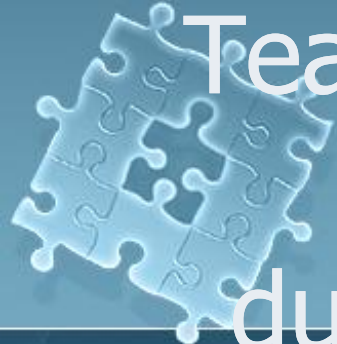
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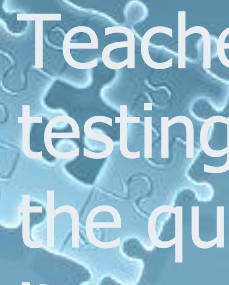
Teachers may not review tests or analyze test items before, during, or after the assessment is administered.

1. True
2. False



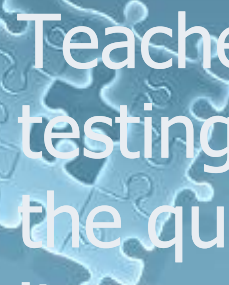
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- ✓ 1. True
- ✗ 2. False




Teachers may not respond to questions during testing that would help the student to understand the question, aid the student in responding to an item, or advise/encourage the student to edit or change a response.

1. True
2. False




Teachers may not respond to questions during testing that would help the student to understand the question, aid the student in responding to an item, or advise/encourage the student to edit or change a response.

-  1. True
-  2. False




Teachers may direct or prompt students to use certain strategies at the beginning of the test session or during the test. It is appropriate to remind students about strategies the day before the assessment.

1. True
2. False




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-  1. True
-  2. False




Review sessions on content and test-taking strategies are not allowed during the assessment window.

1. True
2. False

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Review sessions on content and test-taking strategies are not allowed during the assessment window.

- ✓ 1. True
- ✗ 2. False



Teachers may not coach or cue students in any way during test administration. This includes gestures and facial expressions.

1. True
2. False



Teachers may not coach or cue students in any way during test administration. This includes gestures and facial expressions.

-  1. True
-  2. False



Teachers may ask students how they got an answer.

1. True
2. False



Teachers may ask students how they got an answer.

- 1. True
- 2. False







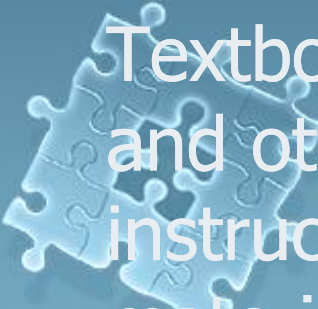
Which of the following Items is permissible

1. Teachers telling students to review or redo.
2. Giving the definition of a word in the reading text.
3. Pronounce words outside of the reading text.
4. Review tested indicators between test sessions.



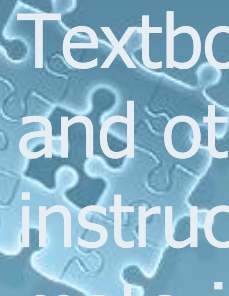
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A cluster of light blue puzzle pieces is located in the top-left corner of the slide, partially overlapping the text.

Textbooks, dictionaries,
and other
instructional/curricular
materials are NOT to be
used during testing. This
includes classroom posters,
teacher or student-
generated journals, and
other instructional materials
that may have been used
during the course of
instruction and/or
permitted during previous
years' testing.

1. True
2. False



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- 1. True
- 2. False



Graphic organizers and computation tables that are generated solely by the student on blank paper during the assessment are allowed on any test part.

1. True

2. False



Graphic organizers and computation tables that are generated solely by the student on blank paper during the assessment are allowed on any test part.

✓ 1. True

✗ 2. False

Exception:
Students may not use a self created computation table on section three of the math assessment



Computation Tables or Fact Tables are considered calculators and may not be used on section three of the Math assessment.

1. True
2. False



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not be used on section three of the
Math assessment.

- 1. True
- 2. False






What is a confidence level?

1. Confidence in the delivery of math and reading curriculum
2. Confidence in students' recall of curriculum taught
3. Confidence of student scoring near the same level if they took the same test again



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-  1. Confidence in the delivery of math and reading curriculum
-  2. Confidence in students' recall of curriculum taught
-  3. Confidence of student scoring near the same level if they took the same test again






What is Safe Harbor?

1. A group of suspicious assessment results
2. A situation where a group of students not making AYP must improve 10% the following year
3. Assessments designed for at risk students



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