



Adequate Yearly Progress (AYP) 2006-2007 Fact Sheet

What is AYP?

- Requirement of federal law No Child Left Behind
- Process for judging whether public schools and districts are on track for achieving 100% proficiency by 2013-2014

What is Included in AYP?

- State reading assessment results
- State mathematics assessment results
- State assessment participation rates
- Attendance rate (elementary & middle schools)
- Graduation rate (secondary schools)

How Does a School or District Make AYP?

- Every student group must meet or exceed the annual targets in reading and mathematics
- Participation rate in state assessments must be 95% or more
- Attendance rate must be 90% or increase from previous year
- Graduation rate must be 75% or increase from previous year

What are the student groups?

- All students
- Free & reduced meal students
- Students with disabilities
- English Language Learners (ELLs)
- Each racial/ethnic group: African American, American Indian, Hispanic, White, Asian/Pacific Islander/Hawaiian and Multi-Ethnic

How Many Students are Needed for Specific Groups to Count for AYP? (N-Size)

- 30 students
- All assessed grades within the building are combined to determine if there are 30 students
- No data is publicly reported if less than 10 students or data identifies individual students

How is AYP Decided for Small Schools?

- If the All Students group is less than 30, data from the previous year or previous two years is merged with the current year
- If group is still less than 30, then a hypothesis test (confidence interval) is applied
- If the merged data does not make the AYP target, then the higher of the two is used (current year's data or merged data)

Which Students are Included in AYP?

- Students who are enrolled by September 20 are included in assessment results
- Students who are enrolled at the time of testing window are included in participation rates

What are the 2006-2007 Targets for Schools?

- Targets are the percent of students meeting or exceeding standard (proficient and above)

	K-8	9-12
Reading	71.7%	73.7%
Mathematics	67.2%	57.0%

What are the 2006-2007 Targets for Districts?

Reading	73.7%
Mathematics	57.0%

What Happens if the AYP Target is Missed?

- Confidence Intervals of 99% are applied.
- If still not making AYP, Safe Harbor is applied.
- If still not making AYP, confidence intervals of 75% are applied to Safe Harbor.

What is Safe Harbor?

- When a specific student group misses the target, Safe Harbor is considered if that subgroup
 - Has 95% participation rate
 - Has 90% attendance rate (elementary)
 - Has 75% graduation rate (secondary)
- To make Safe Harbor, the percent of students not meeting standard (below proficient) must be reduced by 10% from previous year or reduced by the amount set by the confidence interval

What Happens When a School Misses AYP?

- Schools and districts participating in federal program Title I are identified for improvement when they miss AYP in the same area (i.e. reading, attendance) for two consecutive years
- The list of schools and districts not making AYP is released to public at a Kansas State Board of Education meeting
- Status is publicized on KSDE website (www.ksde.org) through the report cards.

Who Does One Contact if One Has Questions?

- AYP@ksde.org
- Judi Miller, 785-296-5081, judim@ksde.org
- Tom Foster, 785-296-2303, tfoster@ksde.org



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Special Situations

What is the 1% Cap?

- The 1% cap applies at the district and state levels
- Only 1% of students with disabilities who took the alternate assessment and scored at Meets Standard or above are included in AYP calculations as Meets Standard
- All others scoring at Meets Standard or above are reclassified as not meeting standard (below proficient)
- Students selected for reclassification are reclassified at all 3 levels: school, district and state
- Reported to parents as Meets Standard or above
- The 1% cap is based on the district's testing pool of all students, not just students with disabilities
- Districts exceeding the 1% may request a waiver

What is the 2% Cap?

- The U.S. Department of Education has not issued final regulations on the 2% cap so the following information may change
- The 2% cap applies at the district and state levels
- Only 2% of students with disabilities who took the Kansas Assessment of Multiple Measures (KAMM) and scored at Meets Standard or above are included in AYP calculations as meeting standard
- All others scoring at Meets Standard or above are reclassified as not meeting standard (below proficient)
- Students selected for reclassification are reclassified at all 3 levels: school, district and state
- Reported to parents as Meets Standard or above
- The 2% cap is based on the district's testing pool of all students, not just students with disabilities
- Requests for waivers will depend on the final USDE regulations.

What is the Flexibility for ELLs?

- Recently arrived ELLs (attended schools in US 12 months or less) must be assessed but they only count for participation
- Recently arrived ELLs may take the Kansas English Language Proficiency Assessment (KELPA) in place of reading assessment
- Former/monitored ELLs are included in the ELL subgroup in determining AYP
- Former/monitored ELLs are included for up to two years in AYP calculations