



KANSAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT (KELPA) FACT SHEET 2011-2012

General Information

- Test every English language learner (ELL) annually using Kansas English Language Proficiency Assessment (KELPA).
- Place an ELL on monitored status after achieving 'fluent' (4) level in all four domains and the total score for two consecutive years.
- KELPA is optional for an ELL on monitored status.

Standards and Supporting Materials

- ESOL Standards: <http://www.ksde.org/Default.aspx?tabid=4694>
- Title III/Bilingual ESOL Services <http://www.ksde.org/Default.aspx?tabid=350>

Assessment Training and Supporting Materials

- ESOL Assessment <http://www.ksde.org/Default.aspx?tabid=2450>
- Administration and scoring of performance tasks require self-training by examiner, using podcasts <http://title3.greenbush.us>
- Accommodations Manual <http://www.ksde.org/Default.aspx?tabid=2372>

Assessment Format

- KELPA grade bands: K-1, 2-3, 4-5, 6-8, 9-12
- Four test parts, one each for listening, reading, writing, and speaking
- Untimed, approximately 15-45 minutes per part
- Multiple choice questions for listening, reading, and some writing
- Short essay for part of writing, and constructed response for speaking
- Universal design guidelines followed

Testing Modes

- Paper and pencil
- All test parts for K-1 are individually administered
- Speaking items for all students are individually administered
- Part of the writing (short essay) and the speaking (constructed response) are scored locally, rubrics provided

Procedures

- Submit "TEST" request to KIDS beginning Aug. 22 and continuing through year. Accuracy and updates of KIDS data is essential; see fields D42 and D84 for ELLs. Must be in system in order to report assessment results.
- To receive 'pre-slugged' answer sheets, submission deadline is **January 6**. After that date, call Center for Educational Testing and Education (CETE) at number below to request tests, then add the TEST request to the KIDS system.
- All test security guidelines must be followed. Destroy booklets after use.
- Return answer sheets to CETE. See address below. Allow approximately two weeks for processing.
- Authorized district personnel access KELPA Reports on the secure CETE website.

Alternate Assessment to KELPA

- An ELL who qualifies for KAMM applies the same accommodations listed in the IEP to take the KELPA.
- An ELL who qualifies for alternate state content assessments may be exempted from the KELPA due to certain circumstances with prior approval from Cheryl Randall crandall@ksde.org or Dave Bowman dbowman@ksde.org

Performance Levels and Cut Scores

- Four proficiency levels: beginning (1), intermediate (2), advanced (3), and fluent (4)
- Cut scores for each proficiency level in each grade band are listed in the Score Report Guide <http://www.ksde.org/Default.aspx?tabid=2450>

Annual Measureable Achievement Objectives

Title III AMAOs # 1 and 2 apply to districts with 10 ELLs or more.

1. Making progress –28% of K-12 ELLs increase their Total Score on KELPA.
 2. Attaining proficiency – 21% of K-12 ELLs score "4-Fluent" on the Total Score on KELPA.
 3. 2012 AYP targets – 90.7% meet standard in Reading and 88.2% in Math
- Thirty (30) ELLs constitute a disaggregated group.
 - Monitored ELLs are included in the ELL subgroup for AYP/QPA calculations for two years.

Score Reports

- Student score in 4 domains: listening, speaking, reading, and writing
- Student proficiency level in 4 domains
- Weighted composite score
- Authorized district personnel access KELPA Reports on the secure CETE website

Testing Window

Type	Grades	Modes	Open	Close
KELPA	K-12	Paper/pencil	Feb. 6	April 30
For pre-slugged answer sheets, submit KIDS "TEST" request (field D84) by				Jan. 6
Return answer sheets to CETE				May 11
Update "TEST" request for any ELL entering the system after Jan. 7				May 11

Approved Placement Assessments

- KELPA-P, LAS, LAS-Links, IPT, and LPTS have been approved for ELL identification and placement
- KELPA-P is available for free download by authorized district personnel from the secure CETE website.

Contacts

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